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Abstract

Novice nurses often lack the confidence and skills to engage in the evidence-based practice process. It can take a few years before novice nurses feel comfortable enough to impact or change nursing practice. This manuscript discusses the implementation of an evidence-based practice curriculum within a nurse residency program at an acute care health care organization. The purpose is to evaluate novice nurses' knowledge, skills, and attitudes towards evidence-based practice using a pretest-posttest study design.