

Celicia Little

### Abstract

The transition into specialty practice may be challenging for Nurse Practitioners. The Institute of Medicine recommends post-graduate education programs to assist providers with practice preparation. These programs may increase competence and improve patient outcomes. The purpose of this initiative is to assess a post-graduate education program for Nurse Practitioners using a pre-test, post-test design. Results revealed that participants preferred online education programs for post-graduate preparation. The pre and post-tests supported the program's ability to increase preparation. Future directions for research and policy may include standardized development, implementation, and evaluation of such programs.