

Translating Evidence-Based Prevention of Hospital Acquired Pressure Injury (HAPI) into Practice by Developing and Implementing a Standardized Education Program in Critical Care Setting

Abstract (Limit 50-75 words)

A standardized hospital acquired pressure injury (HAPI) prevention education program was developed and initiated in an academic medical center's adult Intensive Care Units. The multimedia education program is a nurse-driven, outcome-focused and collaborative-based strategy designed with four components to improve nursing knowledge, competency, and measure satisfaction with the program. Participants' evaluation identified benefits of this program as improved perception about HAPI prevention and nursing staff satisfaction. This article highlights an innovative approach for nursing education.