

# Reducing Provider Variance in the Timing and Screening for Transcranial Magnetic Stimulation in Patients with Treatment Resistant Depression

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## Background to the Problem

- Depression is an epidemic affecting more than 300 million people and the leading cause of disability worldwide<sup>11</sup>
- Patients with treatment resistant depression (TRD) often have a history of multiple medication trials before novel treatment approaches are considered<sup>5</sup>
- Transcranial magnetic stimulation (TMS) is a promising treatment for TRD linked to cost savings, greater quality adjusted life years and overall success of treatment response<sup>6, 8, 10</sup>
- Many mental health providers have little exposure to or understanding of TMS<sup>7</sup>
- Inconsistent definitions for TRD and the existing TMS practice guidelines result in conflicting pathways of care<sup>1, 2, 3, 8, 9</sup>
- Early screening and shared, informed decision making promote positive health outcomes<sup>4</sup>

## Purpose & Aims

**Purpose:** To reduce variability among clinicians in how they screen patients for TRD and TMS by implementing and evaluating a standardized process and screening tools

**Aim 1:** Determine whether an educational session on TRD and TMS will increase knowledge of psychiatric providers

**Aim 2:** Determine if the Maudsley Staging Method will increase the number of patients screened for TRD

**Aim 3:** Determine if the Adapted TMS Appropriateness Scale will increase the number of patients being screened for TMS

## Methods

**Design:** Quasi-experimental pre-post QI project

**Setting:** Private psychiatric practice in New York City

**Sample:**

- 1 psychiatrist and 5 psychiatric nurse practitioners
- Patients age 18+ with a diagnosis of MDD, unspecified depressive disorder or TRD

**Intervention:**

- 1-hour educational session
- TRD and TMS Screening

**Data Collection:** Pre/post quiz, 12-week retrospective chart review

## Results

### Knowledge Scores with Education:

- 6 participants (100%) completed pre- and post- education quiz
- Pre-education: *Mdn* knowledge score = 4 (IQR: 3, 5)
- Post-education: *Mdn* knowledge score = 5 (IQR: 4, 5)
- No statistically significant difference between the knowledge scores before and after the educational session ( $p = 0.10$ )

Table 1. Baseline Characteristics of Provider Participants

Demographic Characteristics	(N = 6)
Age, mean (SD)	41.5 (8.62)
Sex, n (%)	
Male	3 (50)
Female	3 (50)
Years of Employment, n (%)	
<5	1 (16.66)
5-10	4 (66.66)
>10	1 (16.66)

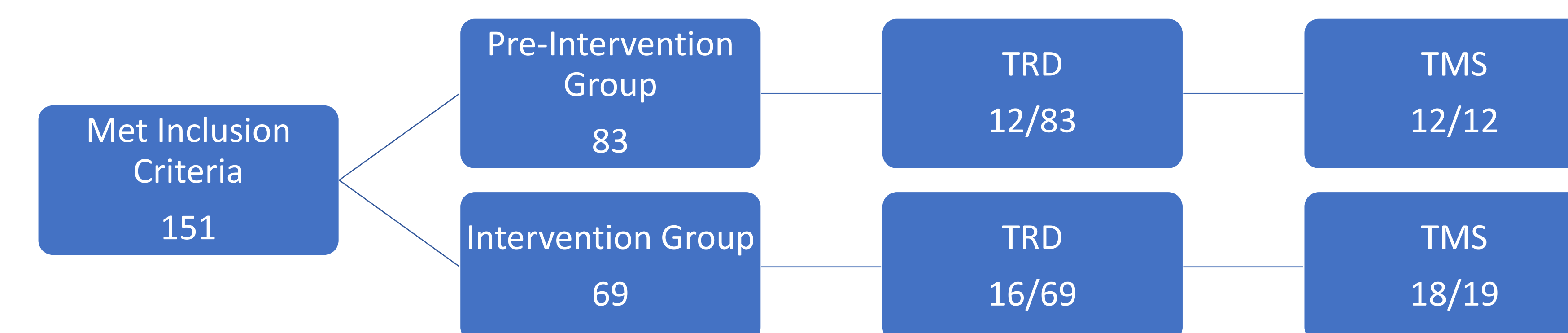
### TRD Screening:

- Pre-intervention: 16.9% of patients screened positive for TRD
- Post-intervention: 38% of patients screened positive for TRD
- There was a statistically significant increase ( $p = 0.047$ ) in the number of patients who screened positive for TRD using the Maudsley Staging Method

### TMS Screening:

- Pre-intervention: 100% of patients with TRD screened positive for TMS
- Post-intervention: 94.7% of patients with TRD screened positive for TMS
- No statistically significant association between the Adapted TMS Appropriateness Scale and number of patients who screened for TMS

Figure 1. Project Participant Flowchart



## Discussion

### Findings:

- Providing education to psychiatric providers about TRD and TMS is clinically meaningful in expanding their knowledge of tools and interventions available for the enhancement of clinical care
- The Maudsley Staging method supports clinicians in identifying patients with TRD
- Despite the lack of statistical significance using the Adapted TMS Appropriateness Scale, all but one patient who screened positive for TMS was provided information about TMS as a potential treatment option.

### Strengths:

- Prior research has not attempted to adapt a screening tool to support providers in identifying candidates for TMS
- The findings support the existing literature identifying the Maudsley Staging Method as a valuable tool to identify TRD

### Limitations:

- Small sample size
- Redundancy in questions between both screening tools
- Lack of validated screening tool for TMS

### Recommendations:

- Further work is needed to create standardized training and screening tools for psychiatric providers in the care of patients with TRD and in the use of TMS

## Conclusion

With education and improvements in screening for TRD, providers may be more inclined to discuss TMS as an alternative treatment option at the time of TRD diagnosis.