Johns Hopkins University School of Nursing
Student Memorandum of Understanding
Supporting Nursing Advanced Practice Transition (SNAPT)

WHEREAS, the Johns Hopkins University School of Nursing (JHSON), in collaboration with Primary Care Clinical Practice Partners, has developed an innovative three phase program called Supporting Nursing Advanced Practice Transitions (SNAPT) with the goal of providing a seamless transition from academia to practice for Advanced Practice Doctor of Nursing Practice (AP–DNP) graduates (SNAPT fellow/students/participants and JHSON, together, Parties); and

WHEREAS, the goals of the SNAPT Fellowship program are to advance the practice of students and RNs to MSN and Doctoral levels; increase the number of qualified Nurse Practitioners (NP) in the Maryland area primary care practices with advanced nursing degrees; and to facilitate the development of preceptors for incoming SNAPT students in the JHSON AP-DNP nursing program; and

WHEREAS, the undersigned student, in the AP-DNP JHSON nursing program, wishes to participate in the SNAPT Fellowship program as described below.

NOW, THEREFORE, the Parties agree as follows:

I. Description of the SNAPT Fellowship

A. The SNAPT curriculum-to-career program creates an opportunity for students in the AP-DNP program at JHSON to progress seamlessly through a sequence of academic and primary care experiences that provide mentoring and support for entry into practice. SNAPT is a twelve (12) month Fellowship. The SNAPT participants enter the Fellowship during the final semester of the AP-DNP program.

B. Phase 1: The SNAPT program will commence during the final semester’s Transition to Practice course in the AP-DNP program. During this course, students will be matched with a preceptor at a local primary care practice for their final fifteen (15) weeks of clinical education. After completion of the Transition to Practice course, students graduate from JHSON and complete a three (3) week clinical boot camp and review course for their certification exam. Participants take and pass their advanced practice certification exam and complete credentialing to continue their clinical work at their primary care organization.

C. Phase 2: The licensed and credentialed graduate NP (formally student, now known as SNAPT fellow) is employed full-time at their primary care practice while participating in weekly clinical case conferences with SNAPT Fellowship program faculty for six (6) months. During this time, they will also receive
one-on-one mentoring sessions from a mentor at their clinical site and further, evaluation and support from JHSON faculty. It is the expectation of JHSON that Participants remain at their practice site for at least two (2) years post fellowship.

(Currently, Johns Hopkins Community Physicians has agreed to accept SNAPT participants and we anticipate adding new sites within the year.)

II. JHSON Responsibilities

A. Establish a cadre of practice partnership mentors to provide ongoing support and guidance to program participants.
B. Provide Program Manager who will assist SNAPT participants throughout the fellowship.
C. In phase 2, for six (6 months), faculty will hold combined academic practice conference with the fellows during weekly online sessions—to provide ongoing knowledge and information throughout the student’s time in the program.

III. Responsibilities of SNAPT Participant

As a participant in the SNAPT program, the student/fellow agrees to:

A. Commit to employment with participating practice partner for the duration of the twelve (12) month fellowship.
B. Comply and respond to communications from SNAPT faculty and staff within 72 hours of receiving such request.
C. Meet all employer hiring eligibility, and performance criteria to maintain employment with collaborating practice sites.
D. Complete all evaluation measures as provided by SNAPT JHSON program team.
E. Attend in-person meetings or conference calls as arranged for SNAPT program participants throughout their participation in the fellowship.
F. Inform Program Manager in writing of any changes to the status of their SNAPT program participation as soon as changes occur.
G. Take and pass the national board exam of their specialty within 2 months from graduation from the AP-DNP program or within timeframe specified by their primary care site.
H. Comply with all requirements for employment and begin full-time employment with primary care partner no later than June 1 (excluding any exceptions to this that are related to employer hiring timeline).
I. JHSON believes that leadership and professionalism are demonstrated through timely communications and adherence to the tenets outlined in this Agreement. As such, student is expected to follow-through on all of the requirements of the program outlined above in an expedient and professional manner. We expect the participant to demonstrate leadership and professionalism when completing practicum hours and during student’s tenure as an employee at a SNAPT Partner Practice.
J. The SNAPT Program reserves the right to dismiss Program participants from the Program at any time for failure to adhere to the program requirements set forth herein. Should this occur, JHSON shall bear no responsibility, financial or otherwise, to Participant.
K. Privacy. Student understands that confidential information, as identified in writing by JHSON, regarding Johns Hopkins University and its School of Nursing may not be shared with Partner Practices without prior discussion with Program Manager.
I attest to the truth and accuracy of all the information above and affirm my eligibility and interest in participating in the Johns Hopkins University School of Nursing Supporting Nursing Advanced Practice Transitions Fellowship Program. I understand that my participation in the SNAPT program will remain in effect during the term of the Fellowship unless I request that it be changed.

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Student Name (Please Print)

________________________________________  ____________________________
Student Signature                           Date

Johns Hopkins University
SCHOOL OF NURSING

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