The new face of nursing

Johns Hopkins University School of Nursing
School of Nursing
They come from every corner of the globe to advance the art and science of helping others—through direct hands-on involvement with people, by research that improves the health of individuals and communities, and with passion and commitment to caring.

They are men and women of many ages and ethnicities. They come to the Johns Hopkins University School of Nursing because of the people who are here. They learn and grow in the classrooms, clinics, and world-renowned facilities of the Johns Hopkins health institutions. They discover possibilities they never knew existed and that forever change their lives.

They are the new face of nursing. And they look exactly like you.

Connected to the past, focused on the future: The Johns Hopkins Hospital and the nursing training program both opened in 1889. Founders M. Adelaide Nutting, Isabel Hampton Robb, and Lavinia Dock established what would become the national model for nursing education. Today, the School of Nursing continues to redefine nursing education through a unique combination of academic rigor, extraordinary nursing scholarship, and unparalleled opportunities for nursing graduates.
“One thing that was special to me at the School of Nursing was that we were surrounded by industry-leading people who set the bar high and gave us all a sense of responsibility. As a result, it is a place people know they can go to for expertise.”

Nancy McKelvey, MSN, RN ’64, chief nurse of the American Red Cross

“Many of the faculty members here are experts in community-based participatory research, a method of research that involves the community in identifying and solving health concerns. Working with them through this model of research—particularly among minority populations—will prepare me to undertake research not only in the areas of health literacy and chronic care management, but also in working with ethnic minority communities to improve their health.”

Doctoral student Tam Nguyen, MSN/MPH ’06, San Jose, CA

“We hope more students will begin to move quickly from the baccalaureate to the doctoral level; the sooner they complete the entire program, the sooner they are contributing to the advancement of nursing.”

Marie Nolan, PhD, RN, associate professor and director of the PhD program

Contents

4. People The friends you make, the colleague you become, and the mentors who guide you to a future in nursing leadership

12. Places From East Baltimore to the four corners of the world, defining the next standard in nursing excellence

20. Possibilities Opportunities of a lifetime, research for a better tomorrow, forever changing lives and the world

28. Admissions Beginning the journey

30. Baltimore City of neighborhoods, home to a diversity of lifestyles
The friends you make, the colleague you become, and the mentors who guide you to a future in nursing leadership.

Linda Rose, PhD, RN (second from left), director of the School of Nursing baccalaureate program, catches up with students between classes.
People make the difference

- Hopkins students taking the NCLEX exams for the first time have the highest pass rate among those in baccalaureate programs in the state of Maryland.

- The School of Nursing is home to the nation’s only baccalaureate Peace Corps Fellows Program in nursing.

- Students and faculty members work 12,000+ hours annually in 40 different community-based programs serving underrepresented populations.

- 30% of ranked faculty are fellows in the American Academy of Nursing.

When Anthony Pho, Accelerated BS ’08, San Francisco, decided to make a change—from a successful career at Microsoft to nursing—he chose the Johns Hopkins University School of Nursing for its reputation of academic and clinical excellence.
The School of Nursing attracts passionate, caring students from around the world to collaborate, share experiences, and learn the best practices to advance the science and the art of nursing.

“One reason I have been successful is the expertise I encountered at Johns Hopkins. The faculty is extraordinary. They were always pushing us to do innovative work, and they encouraged me to explore my interests. They truly wanted to make us better writers, better researchers, better nurses.”

Kevin Mallinson, PhD ’01, MSN ’97, assistant professor, Department of Nursing, Georgetown University School of Nursing and Health Studies, Washington, D.C.
This is a place that values teamwork. Networking and teamwork with faculty have opened up opportunities that I would never have found otherwise. And I love being part of a school that is responsible for so many changes and growth in nursing.”

Erin Marsh, Traditional BS ’08, Chicago, earned a BS in speech and hearing science from the University of Illinois Urbana-Champaign prior to coming to the School of Nursing to pursue a two-year BS degree in nursing.
“Because we come from all over the world, everyone brings more to the discussion,” says one student. Industry-wide, the trend in health professions is toward collaboration. Johns Hopkins University School of Nursing offers you the opportunity to collaborate with the best. As a student here, you undertake research projects with faculty and learn with global leaders in such fields as health management, forensic and public health nursing, and scientific “bench” research.

Patrice Pantin, BS ’07, formerly of Phoenix, overcame great personal obstacles to leave the Southwest and come to the School of Nursing in Baltimore. “Coming to Johns Hopkins was one of the best choices I ever made,” she says. “Students here learn to lead.”

Why Johns Hopkins Nursing?

“I chose Hopkins because of the stellar reputation, the diversity of the student body, and the flexibility of the BS to MSN program.”
—Christine Lin, Accelerated BS/MSN ’08

“Hopkins seemed like an excellent choice for my nursing education not only because of its fantastic faculty and staff, but also because of the emphasis placed on community involvement and global health concerns.”
—Cezanne Ezekiel, Accelerated BS/MSN ’08

“The Hopkins Nurse is defined as a leader in the field of nursing and health care as a whole. We write the policies and encourage legislators to focus on issues that we as nurses think are important to the people we serve: our patients.”
—Gail Leitch, Traditional BS ’08
Mentoring for all

At the School of Nursing, mentoring of students by faculty members is built on collegial, one-to-one relationships. And that is just the beginning. Senior faculty mentor new junior faculty and graduate students and provide guidance on scholarship and career advancement to those beginning their careers as nurse educators. Forums for mentoring include a grant and research writing group for junior faculty—where members work together to refine their proposals—and frequent professional development brown bag lunches.

A committed faculty

- Low faculty/student ratios with 1:4 or 1:8 in clinical courses
- 69 full-time faculty; 115 part-time faculty
- 6 endowed chairs
- 79 joint faculty appointments throughout Johns Hopkins University
“One of the remarkable things about students and faculty here is that everyone learns from everyone else. As faculty, we are constantly learning from our students. It is a very open environment.”

Martha N. Hill, PhD, RN ’64, FAAN, professor and dean, Johns Hopkins University School of Nursing. Dean Hill is a widely published author, whose areas of research interest include controlling hypertension in African-Americans, preventing cardiovascular and related diseases, and improving patient, provider, and health system compliance with strategies for enhancing health care and outcomes.

“One of the remarkable things about students and faculty here is that everyone learns from everyone else. As faculty, we are constantly learning from our students. It is a very open environment.”

Benita Walton-Moss, DNS, RNCS, APRN, associate professor, Community-Public Health, does her research in public health nursing.

“Students make the School of Nursing special. Many are earning a second degree, and they come from everywhere—teaching, business, the military, industry, the Peace Corps. Their perspectives and experiences blend with nursing and enrich the profession. Our graduates can’t help but change nursing for the better.”
From East Baltimore to the four corners of the world, defining the next standard in nursing excellence.

Students attend class in the award-winning Anne M. Pinkard Building—the first building on the Johns Hopkins East Baltimore campus devoted entirely to nursing education. An addition is scheduled to open in 2011.
Excellence cornered

The Johns Hopkins University East Baltimore campus, also known as the “four corners,” is home to the School of Medicine, School of Nursing, Bloomberg School of Public Health, and Johns Hopkins Hospital. It is one of the few campuses in the world where highly ranked schools of nursing, medicine, and public health are adjacent to one another and within steps of a top-ranked hospital.
School of Nursing students pursue their passion for nursing in places that give them a global perspective on nursing leadership. They study and volunteer in urban health clinics near the Johns Hopkins East Baltimore campus, conduct research at the nearby National Institutes of Health, intern on Capitol Hill or with the FBI and other government agencies, and enhance their skills around the world in places such as Africa, the United Arab Emirates, Asia, and South America.

“I’ve been an expatriate most of my life. I was born in Buenos Aires and grew up in Argentina, Puerto Rico, and the U.S. As an adult, I spent years in a wide variety of careers and countries: Japan, Central America, Thailand, and England. Johns Hopkins is a good fit for me because of the School’s internationally recognized reputation as well as its focus on global nursing. I know my Hopkins nursing education will open doors for me around the world.”

Luz Cobarrubias, Traditional BS ’08, Buenos Aires, Argentina
Birth of a valued partnership

In collaboration with Shenandoah University in Front Royal, VA, students earn a master’s degree, clinical nurse specialist in women’s health, from the Johns Hopkins University School of Nursing and a certificate of completion in midwifery from Shenandoah University Division of Nursing.

Practice makes perfect: Confidence and skills develop in our state-of-the-art nursing practice labs. Fully stocked patient care stations simulate real-world inpatient facilities. Computer-controlled patient simulators talk, breathe, cough, and moan like real patients. Students check blood pressure and pulse, listen to the heart and bowels, and insert IVs and chest tubes. The entire SimFamily, including pregnant Noelle, can be programmed to simulate various medical scenarios and unpredictable complications.
“The OB simulation lab utilizes an interactive mannequin specifically designed for teaching assessment and hands-on skills in obstetrics, including fetal monitoring. Gaining skill and proficiency working with the lifelike mannequin correlates to success in clinical experiences. It helps us make sure every student’s clinical training is successful.”

Nancy Woods, PhD ’04, CNM, assistant professor of nursing
Peace Corps Fellows

Established in 1991, the Peace Corps Fellows program is the only baccalaureate program of its kind in a U.S. school of nursing. Returned Peace Corps Volunteers are invited to study at the School of Nursing in a program that features unique community health opportunities through award-winning community outreach initiatives. In exchange for their work in community health nursing, Fellows receive financial assistance or scholarships to help cover tuition cost.

“I first heard about the School of Nursing when I served in the Peace Corps in Malawi, Africa, and was excited to discover that Johns Hopkins had an accelerated BS second degree program and an MSN/MPH program in collaboration with the Johns Hopkins Bloomberg School of Public Health. I enrolled as a Peace Corps Fellow and my Hopkins mentors taught me to have courage, to work hard, to really care about the communities and people we serve.”

Christine West, MSN/MPH ’04, BS ’00, a lieutenant in the U.S. Public Health Service, works at the National Institute for Occupational Safety and Health, Centers for Disease Control and Prevention, Cincinnati, Ohio.

Peace Corps Fellows (above) celebrate the beginning of the academic year at the School of Nursing.
“I learned a great deal about policy and procedure in infection control in public health nursing. That got me interested in international work, which led to a project redesigning infection control procedures and policies for a hospital in China. That led to projects in Namibia, Tanzania, and Lebanon. Being global was always an interest of mine. Coming to Hopkins made it a reality.”

Jason Farley, PhD ’07, MSN/MPH ’03, CRN, lecturer

Global Healing

- The School of Nursing has established collaborative relationships with 12 institutions in 10 countries:
  - Australia
  - China
  - Lebanon
  - Slovenia
  - South Africa
  - South Korea
  - Sweden
  - Switzerland
  - Thailand
  - Turkey

- The School’s Office of Global Nursing seeks to strengthen Johns Hopkins’ international presence in nursing education, research, practice, and service.

- The Pan American Health Organization/World Health Organization Collaborating Center for Knowledge, Information Management, and Sharing, located at the School, explores technological methods of sharing knowledge among nurses. Through the center, information is delivered into the hands of those who care for patients around the globe, whether they are in an urban setting or in the bush of sub-Saharan Africa.

- The Johns Hopkins Center for Global Health provides a forum for innovative, informed, and visionary thinking about global health issues in the 21st century. Dedicated Hopkins faculty, students, and staff from Nursing, Medicine, and Public Health work together to address evolving changes and challenges in global health.
Possibilities
Opportunities of a lifetime, research for a better tomorrow, forever changing lives and the world.

School of Nursing faculty member Kathie Kushto-Reese, MSN, RN, instructor (second from right), guides students working with SimBaby in one of the School’s simulation labs.
Increasingly, hospitals want nurses with forensic expertise. For that reason, forensic nursing is one of the fastest growing career areas, and one of our fastest growing majors. My students get a tremendous amount of real-world, one-to-one experience—not only from me but also from other experts on the faculty.”

Daniel Sheridan, PhD, RN, FNE-A, FAAN, associate professor and coordinator of the forensic nursing graduate option.

Real-world experiences

Nursing is a caring profession. At Johns Hopkins, it is also a profoundly scientific one. Graduates blend passion and professionalism in careers of distinction.

“As a Hopkins nursing student, you are in a clinical environment with other student clinicians. It’s a situation of constant learning,” says faculty member Jason Farley. “The hospital is like a big practice laboratory—nursing, medical students, and residents. It’s a safe environment for the novice to learn, ask questions, and grow.”
“Around the time I was finishing a degree in German at the University of Wisconsin, Madison, I was diagnosed with diabetes. Suddenly, a career in health care seemed far more meaningful to me. Looking for nursing schools, I was drawn to Hopkins for its expert faculty and reputation for excellence. My positive experiences with the admissions staff reinforced my decision to attend Hopkins. As I progressed through the program, I grew to love the focus on research and advancing the field of nursing. Now, I’m working on my PhD in parental design making for critically ill children.”

Doctoral student Sara Rocheford, BS ’04, MSN ’08, talks with a mother about her baby in the Johns Hopkins Hospital neonatal intensive care unit.

School of Nursing students can gain valuable clinical experience at Johns Hopkins Hospital, the top-ranked hospital in the U.S.

Today, nurses play a pivotal role in health care management and delivery. A health systems management/clinical nurse specialist dual degree program prepares graduate students to manage and change the design, implementation, and evaluation of patient care in a variety of settings: hospitals, nursing homes, primary care health centers, ambulatory centers, rehabilitation facilities, integrated health systems, and networks of managed care.

Kathleen White, PhD, RN, CNAA (center), director of the School of Nursing master’s program, works with students in the health systems management graduate option.

A School of Nursing student encourages a child to get measured at Baltimore’s Wald Community Nursing Center.
The School of Nursing offers programs designed to fit the needs of a diverse student population. From traditional and accelerated bachelor’s degree programs to DNP and PhD programs, the unique resources of the School of Nursing represent more nursing possibilities for more people.

**Bachelor of Science**
- Gain a foundation for career and graduate success in a well-rounded and cutting-edge environment

**Master of Science in Nursing**
- Prepare as an advanced practitioner and manager of care in a nationally top-ranked program

**Doctor of Nursing Practice**
- Prepare as a nurse leader to improve nursing practice, patient outcomes, and health care delivery

**Doctor of Philosophy in Nursing**
- Prepare as a nurse scholar and conduct research that advances the knowledge base for nursing practice and education

**Post-Degree Opportunities**
- Post-baccalaureate and post-master’s options
- Post-doctoral fellowships
- Continuing education

Faculty are organized into three academic departments to enhance scholarship and create a clinical and practice focus.

- **Acute and Chronic Care**, chaired by Fannie Gaston-Johansson, PhD, RN, FAAN, addresses patients and families who have acute and/or chronic health problems and who receive care in any health care delivery environment.

- **Community-Public Health**, chaired by Phyllis W. Sharps, PhD, RN, FAAN, centers on the continuum of providing community and public health care in urban/rural areas and international settings.

- **Health Systems and Outcomes**, led by interim chair Maryann Fralic, DrPH, RN, FAAN, focuses on the processes and outcomes of care delivery, leadership, management, emergency preparedness, informatics, analysis, and evidence-based practice as methods and strategies that impact all populations throughout all health care services.

“Over the years, I have found that knowing what to do is not enough—creativity, innovation, wisdom, good judgment, and leadership are also necessary for one to be successful in bringing about sustainable changes that will truly improve health care for all people.”

*Fannie Gaston-Johansson, PhD, RN, FAAN, chair, Acute and Chronic Care*
“The joy of being a maternal and child health clinical nurse specialist comes from partnering with families around birth, parenting, and family health.”

Phyllis W. Sharps, PhD, RN, FAAN, chair, Community-Public Health

“My keen interest is the development of world-class nurse leaders, particularly nurse managers to nurse executives.”

Maryann Fralic, DrPH, RN, FAAN, interim chair, Health Systems and Outcomes

An atmosphere of excellence

- Ranked 2nd in the nation for graduate community health programs and 4th overall in nursing graduate programs according to U.S. News & World Report
- Located on the Johns Hopkins East Baltimore campus adjacent to the schools of Public Health and Medicine, both top-ranked by U.S. News & World Report, and within steps of Johns Hopkins Hospital, ranked No. 1 for the past 17 years
- Generating more than $7 million per year in research funding
- Creating an unparalleled multidisciplinary environment for intense mentored research experiences with renowned faculty
- Offering collaborative programs jointly with the Johns Hopkins University Carey Business School and Bloomberg School of Public Health

Department of Health Systems and Outcomes interim chair Maryann Fralic (right) explores new informatics technology with Patricia Abbott, PhD, RN, FAAN, assistant professor and co-director of the PAHO/WHO Collaborating Center for Nursing Knowledge, Information Management, and Sharing.
As a research-intensive university, Johns Hopkins is committed to the idea that research and learning go hand in hand. Research opportunities for baccalaureate and graduate students at the School of Nursing run the gamut from basic science to clinical practice, domestic violence, health care management, and more.

Ranked 7th among nursing schools receiving research funding from the National Institutes of Health (NIH), the Johns Hopkins University School of Nursing offers baccalaureate and graduate students intense, mentored experiences with faculty members in an unparalleled multidisciplinary research environment with internationally renowned schools of Nursing, Medicine, and Public Health.

Three centers support students and faculty in their research endeavors:
- Center for Nursing Research and Sponsored Projects
- Center for Collaborative Intervention Research
- Center on Health Disparities Research

Highly motivated baccalaureate students who aspire to learn more about nursing research have the opportunity to engage in research with faculty through Interdisciplinary Pre- and Post-Doctoral Research Fellowships:
- Pain Research
- Violence Research
- Health Disparities Research

A sampling of major research studies at the School of Nursing:
- Domestic Violence Enhanced Home Visitation Intervention (DOVE) Project
- Reducing Total Cardiovascular Risk in an Urban Community
- Workplace Violence Nursing Health and Employment Outcomes
- High Blood Pressure Care for Korean Americans
- Factors Related to Living Organ Donor Decision-Making
Sharon Kozachik, PhD, RN, a post-doctoral fellow participating in the Johns Hopkins University Interdisciplinary Training Program in Biobehavioral Pain Research, is one of many pre- and post-doctoral researchers enhancing their skills at the School of Nursing. Their studies contribute to the advancement of nursing practice through findings that move from the laboratory bench to the patient’s bedside.

“My background is in neuroscience research and although I love research, I was having trouble visualizing the clinical implications of my work. The School of Nursing’s research opportunities are both realistic and invaluable to medicine—precisely the kind of research I want to do.”

Priya Ami Patel, Accelerated BS ’08, Portland, OR, earned a BS in neuroscience from Washington State University in 2004. She is active in the Nursing Students United for Advocacy and Action and the National Student Nurses Association.

Doctoral students work closely with their faculty advisors on funded research projects that provide invaluable professional experience and blaze a trail of nursing knowledge around the world.
The admissions process at the School of Nursing is personalized and responsive. “Our students represent such broad backgrounds and experiences,” says director of Admissions and Student Services Mary O’Rourke, “we get to know each individual personally during the admissions process. We are honored to help these dedicated men and women, and I am continually amazed by the caliber of student seeking admission here.”

“Wherever we travel in the country there is another remarkable story awaiting us from people who have dedicated themselves to making this a better world. Now they want to become a nurse at Johns Hopkins University School of Nursing! What a wonderful match it is for our mission to make a difference in the lives of those who live across the street and across the world.”

Marjorie Fass, MA, senior associate director of Admissions and Student Services

Admissions
The Admissions Committees carefully review all applications with particular attention to the spirit of inquiry, commitment, and motivation toward scholarship. Committees examine complete academic records and essays, and letters of recommendation regarding character, intellectual curiosity, seriousness of purpose, and outside activities.

Visit us online at www.son.jhmi.edu to download and print an application and find details about specific programs and fellowships, and other related admissions information.

Prospective students are invited and encouraged to visit campus.

- **Individual appointments**—Schedule your individual appointment with a member of the admissions staff, take a tour, and see for yourself the opportunities at the School of Nursing.
- **Weekly tour and information sessions**—Small groups of prospective students have their questions answered by admissions staff.
- **Open houses**—Held throughout the year for all academic programs, open houses feature panel discussions led by faculty and students.

---

“...The School of Nursing is all about education for leadership in nursing and across other disciplines. Students are prepared to be independent thinkers. The environment is really rich, supportive, and collegial, a place where your ideas are nurtured and you grow. You grow rapidly and in directions that you might not expect, with opportunities that you may not find at other schools.”

-Cheryl R. Dennison, PhD ’01, CRNP, assistant professor and a former chair of the Graduate Admissions Committee, received her master’s and doctoral degrees at the School of Nursing.

---

**Find out more**

- **Online chats**—Online chats with admissions staff, current students, and prospective students are held regularly.
- **Special events**—On campus and off, the School of Nursing holds special events throughout the year and across the country, and all offer opportunities to meet School of Nursing faculty one-on-one. To find out more, please visit us at www.son.jhmi.edu/apply.
Heart of the action

In many ways, Baltimore is the heart of American health care education and opportunity. Home to the world-class Johns Hopkins institutions, the city is the site of two rapidly developing biotechnology centers and several nationally ranked hospitals. Federal agencies and international health organizations are just one hour away in Washington, D.C. Philadelphia and New York are readily accessible by train or car.
Favorite neighborhoods

Near East Baltimore campus
- Butcher’s Hill
- Patterson Park
- Canton
- Fells Point
- Little Italy
- Harbor East

Near Homewood campus
- Mount Vernon
- Charles Village
- Hampden
- Remington
- Waverly

“I chose Johns Hopkins because of Baltimore. Little Italy is particularly gorgeous. I love the feeling of community there...and it has great food! Sometimes when you leave a restaurant you’ll see neighbors playing boccie ball. During summer, they have an outdoor movie festival and people come out with lawn chairs to watch.”

Marlon Caballero, Traditional BS '08, Davis, CA, is president of Nursing Students United for Advocacy & Action and is the first nursing student recipient of the Johns Hopkins University Diversity Recognition Award.

Students shop at nearby Whole Foods Market located in Harbor East, a fast developing area of townhouses, condominiums, boutique shopping, and fun restaurants minutes from campus. Just north of campus, a multimillion-dollar, 22-acre biotechnology research park anchors a massive East Baltimore development effort. Affordable housing can be found nearby in Butcher’s Hill, Patterson Park, Canton, historic Fells Point, and throughout the Baltimore area.
The Johns Hopkins University School of Nursing is located on the East Baltimore campus of the University, which also includes the Bloomberg School of Public Health, the School of Medicine, and Johns Hopkins Hospital. Baltimore is served by three international airports, major rail service, and interstate highways.

Specific directions are available online at http://www.son.jhmi.edu/aboutus/directions where you can also find information about parking.

For the most up-to-date information contact us

Johns Hopkins University School of Nursing
525 N. Wolfe St.
Baltimore, MD 21205
(410) 955-7548
jhuson@son.jhmi.edu

The Johns Hopkins University School of Nursing
is located on the East Baltimore campus of the University, which also includes the Bloomberg School of Public Health, the School of Medicine, and Johns Hopkins Hospital. Baltimore is served by three international airports, major rail service, and interstate highways.

Specific directions are available online at http://www.son.jhmi.edu/aboutus/directions where you can also find information about parking.

For the most up-to-date information contact us

Johns Hopkins University School of Nursing
525 N. Wolfe St.
Baltimore, MD 21205
(410) 955-7548
jhuson@son.jhmi.edu

School of Nursing: fast facts

Milestones
• 1889: Founded as the Johns Hopkins Hospital Training School for Nurses
• 1984: Established as the Johns Hopkins University School of Nursing
• 2007: Ranked 2nd in the nation for Community Health Nursing Programs and 4th for all Graduate Programs by U.S. News & World Report

Research
• Ranked 7th among nursing schools for NIH funding
• Receives approximately $7 million per year in research funding
• Interdisciplinary fellowships in research on violence, pain, and health disparities in underserved populations
• Targeted research areas in cardiovascular health prevention and risk reduction, care at end of life, community-based health promotion, health disparities, interpersonal violence, maternal-child health, psychoneuroimmunology, and symptom management
• Interdisciplinary and international student research opportunities with renowned faculty

Local to Global Initiatives
• 3 clinics serving the city’s most vulnerable communities
• Students and faculty members work over 12,000 hours annually in 40 different community-based programs serving underrepresented populations
• Office of Global Nursing opened in Fall 2005 to coordinate and support international activities
• Formal collaborations with 12 nursing institutions in 10 different countries

Facilities
• State-of-the-art and award-winning building with a new addition coming soon
• Only campus where three top-ranked schools of nursing, medicine, and public health are adjacent to one another and within steps of the U.S. News & World Report’s No. 1 hospital
• Integrated advanced information technology through partnership with the Eclipsys Corporation

Students
• Baccalaureate: 372
• Master’s/Post-Master’s: 226
• Doctorate of Nursing Practice (DNP): 25
• Doctoral (PhD): 22
• Racial or ethnic minorities: 25.1%
• Male: 8.6%
• 80% of baccalaureate students hold bachelor’s degrees in other disciplines
• Low faculty/student ratio 1:4; 1:8 in clinical courses
• Highest NCLEX pass rates in Maryland among baccalaureate students testing for the first time
• Home to the nation’s only baccalaureate Peace Corps Fellows Program in nursing

Faculty
• Full-time: 69
• Part-time: 115
• Racial or ethnic minorities: 10%, Male: 8.2%
• 6 endowed chairs
• 79 joint appointments
• 30% of ranked faculty are Fellows in the American Academy of Nursing

Academics
• Baccalaureate program: 21-month traditional and 13.5-month accelerated options
• Master’s program options: MSN, MSN/MPH, MSN/MBA
• Doctoral programs: DNP, PhD
• Post-degree opportunities: Hopkins Business of Nursing, Post-Master’s Nurse Practitioner, and Post-Master’s Emergency Preparedness/Disaster Response