The School of Nursing is on the University’s East Baltimore campus. In the spring of 1998, the school opened the Anne M. Pinkard Building named in honor of a local philanthropist and friend of Hopkins Nursing. The Pinkard Building was the first structure at Hopkins dedicated solely to nursing education and research.

The East Baltimore campus, 10 minutes from the Homewood campus, is a major academic health-center that includes the schools of Nursing, Medicine, and Public Health, the William H. Welch Medical Library, the Johns Hopkins Hospital, and the Kennedy Krieger Institute. The campuses are linked by a free shuttle service.

In this era of changing health care, nursing schools must educate students to assume new and different responsibilities while continuing to deliver quality patient care. To achieve the Johns Hopkins School of Nursing goals, the school completed an extensive expansion and renovation in 2021. The Anne M. Pinkard Building increased in size by 40,000 square feet and now contains flexible, dynamic, and future-oriented spaces, while also honoring the school’s long history of preparing nurse leaders.

Other features of the renovated building include:

- The Carpenter Conference Center can now accommodate larger, more interdisciplinary events with colleagues locally and globally.
- Open and spacious first floor “Hub” with areas for informal meeting, studying, teamwork, and an eatery open to the community.
- Preserved courtyard and green space in Baltimore that will be highly visible from the new addition.
- Think Tank space for current and emerging centers and institutes to collaborate with local and international partners and develop research, clinical expertise, and technologies.
- The Martha Hill Interprofessional Research Commons, which will house JHSON’s specialty centers in aging, administration, cardiovascular care, community health, global initiatives, and mental health, and give faculty and PhD students a collaborative workspace to focus on research, policy, and advocacy.

Carol J. Gray Study Room

The Carol J. Gray Study Room, formerly the Nursing Information Resource Center (NIRC), is located in the north end of the Pinkard Building. The space, also renovated in 2011, features expanded study areas, more electrical outlets, new furniture, and wireless connectivity.

Clinical Facilities

The clinical facilities of the Johns Hopkins Hospital, as well as a variety of other acute, long-term community and specialty health care institutions in Baltimore and surrounding communities, are available for student clinical education. Nursing Practice Labs and simulation rooms are available to provide students with an opportunity to gain experience and confidence in performing a wide variety of nursing technologies. Patient care stations in the laboratories, designed to closely approximate inpatient areas and stocked with necessary supplies, are available for students to practice both basic and advanced nursing technologies. Practice using actual hospital equipment is an integral part of the laboratory experience, and patient simulators are provided to facilitate clinical skill mastery.

Additionally, students receive individual instruction and guidance in the performance of key nursing technologies including obtaining vital signs, medication administration, intravenous therapy, and sterile technique.
Nursing Bio-physiological Laboratory

The SON bio-physiological laboratory is completely HIPPA compliant and is up to date for all required inspection. It provides the equipment (bench space, pipettes, temperature control centrifuge and biosafety cabinet) necessary for processing the blood samples and sample storage space for the School of Nursing research investigators and students. This lab contains one -80°C, two -20°C freezers, two computer stations, one biosafety cabinet, one temperature centrifuge and bench spaces that can accommodated up to five people at the same time. There is capacity in this Lab for expansion with more freezers to accommodate samples process and storage.

Center for Cardiovascular and Chronic Care

The Center aims to provide state-of-the-art technology-assisted interventions, integrated training and career development activities, broad dissemination and implementation of research findings, and targeted health policy initiatives.

The Center works to significantly reduce cardiovascular health disparities through community engagement, scientific investigation, education, and policy initiatives. It supports the education, training, and mentoring of new investigators; provides administrative and mentoring services and support to Center investigators; and disseminates findings, data, and resources.

Center for Community Innovation and Scholarship

The Johns Hopkins University School of Nursing Center for Community Innovation and Scholarship aims to create, implement, and evaluate programs and policies that promote health and wellness and reduce health inequities among underserved populations by promoting individual, family, and community capacities to attain and maintain health and wellness through service-learning, faculty involvement in research, scholarship, and advocacy.

Center for Global Initiatives

The Center for Global Initiatives uses the collective knowledge, skills, and experiences of nursing faculty and students and professional staff to promote innovation, capacity development, and advocacy for the advancement of nursing education, research, practice, and health policy worldwide. The center is a cross functional, integrated, and strategic administrative unit serving as an operational umbrella for existing and developing Hopkins Nursing international education, practice, research, and policy initiatives.

Center for Innovative Care in Aging

The Center for Innovative Care in Aging uses novel approaches to enhance the yield of programs, policies, practices, and tools to help diverse older adults and family members remain healthy, independent, and living in their own homes and communities, and encourages leadership for nursing research within the school, University, and community.

PROMOTE Center

Management of multiple chronic conditions, studying social determinants of health, and providing community-driven care are the pillars of the PROMOTE research center at the Johns Hopkins School of Nursing. Funded through a National Institutes of Health P30 grant, the center is advancing the science by supporting patients
with multiple chronic conditions and providing an opportunity for researchers to drive culture change and develop sustainable health care initiatives through innovative research design.

The Center (Promoting Resilience in Persons with Multiple Chronic Conditions) is dedicated to leading a unique shift in the current paradigm of disease-specific models of care to person-centered, community-focused methods that addresses various factors affecting health including functional limitations, family caregivers’ perspectives, poverty, housing, access to food, or traumatic life events.