



Full-Time Ranked Faculty, Practice-Education Track (non-tenure)
Psychiatric Nurse Practitioner

Join the Johns Hopkins community as an academic leader at the School of Nursing. Our faculty members are committed to excellence in research, teaching, practice, and service, and they are recognized nationally and internationally as experts in their disciplines.

Scholarship is imbedded in all elements of the role of full time faculty members: *research, practice,* and *teaching.*

Research/ Scholarship (Every faculty member will)

- Have a focused area of scholarly activity, i.e., research, development of evidence-based guidelines, etc.
- Publish and present in this area annually
- Bring resources into the School of Nursing (i.e., research grants)

Professional Practice (Every faculty member will)

- Maintain knowledge and skills in their area of clinical expertise (direct care, coordinator of care, staff development-continuing education, health policy, consultation)
- Maintain advanced certification in area of expertise
- Maintain a defined practice
- Bring resources into the School of Nursing (i.e., salary support)

Teaching (Every faculty member will)

- Teach every semester during the academic year (summer, fall, spring)
- Advise students (i.e., guide and/or encourage scholarship)
- Bring resources into the School of Nursing (i.e., training grants, new students, lecturers)

Academic/ Community Service (Every faculty member will)

- Serve as a member or leader of SON committees, University committees, and/or hospital/agency committees
- Participate in Faculty Assembly
- Participate in the Faculty Mentoring Plan

- Participate actively in University and SON functions (i.e., commencement, induction ceremonies, open houses, career day, recruitment activities)
- Participate actively in professional organizations (i.e., Sigma Theta Tau, ANA, NLN, and specialty groups).
- Participate actively in community groups whose mission relates directly to that of the School of Nursing
- Bring resources into the School of Nursing (i.e., use community and Professional networking to bring potential donors into the Development Office)

Qualifications

DNP or PhD in Nursing or a related field, Maryland Nursing License. Maryland Certification as Nurse Practitioner or Clinical Nurse Specialist are required for Advance Practice.

You will be expected to meet all the responsibilities of the School of Nursing. With respect to courses to which you are assigned to teach, you will be expected to prepare for and be present at all clinical or classroom instructional activities and at all scheduled class meeting times and at all meetings relating to the courses you are assigned to teach (e.g.: Blackboard training, orientation, course and clinical preparation meetings).

Absences due to illness or emergency must be made known to the course coordinator as soon as possible. Absence for reasons other than illness or emergency is discouraged.

You are also required to be licensed as a Registered Nurse in the State of Maryland. Failure to meet these expectations will be a factor in reappointment decisions. Experience working with a diverse faculty, student, and staff community is encouraged.