



## Casual Faculty- Clinical/Laboratory Instructor for the MSN (Entry into Nursing) Program- Mental Health

The Clinical/Laboratory Instructor has responsibility for teaching primarily in the clinical and laboratory settings and incorporates evidence-based practice into teaching activities. Applicants must have completed the SON compliance requirements for faculty teaching in the clinical setting and any additional compliance requirements of the institutions where clinical teaching is assigned including but not limited to a background check, documentation of vaccinations and titers, and required training.

The role requires two years of providing direct patient care as an RN or advanced practice nurse in a clinical area that provides relevant experience where the applicant seeks to provide clinical instruction. Experience as a clinical educator is preferred. The role requires excellent organizational, written and oral interpersonal communication skills. The Clinical/Laboratory Instructor reports to the Clinical Course Coordinator or Laboratory Course Coordinator when leading a clinical or laboratory group and ultimately reports to the Clinical Coordinator of the MSN (Entry into Nursing) Program.

### **Clinical/Laboratory Instructor Term**

The length of the position is a semester and is renewed based on the needs of the program, satisfactory clinical evaluations and on the approval of the Clinical Coordinator of the MSN (Entry into Nursing) Program.

### **Responsibilities**

- Teaching
- Responsible for teaching in the clinical/laboratory and settings including simulation approaches to teaching in the MSN (Entry into Nursing) Program
- Maintains current clinical competency and knowledge of current evidence in the literature required to teach in the clinical/laboratory settings assigned.
- Submits an updated curriculum vitae (CV) to the JHSON as part of the annual required compliance process
- Follows direction of the Clinical Coordinator and Program Director of the MSN (Entry into Nursing) Program regarding the adoption of teaching approaches to achieve academic program outcomes.
- Works under the direction of the Clinical Course Coordinator or Laboratory Course Coordinator when leading a clinical or laboratory group.
- Attends course planning meetings as directed by the Clinical Course Coordinator.
- Completes all training as directed by the Clinical Course Coordinator.
- Meets all compliance requirements of the clinical sites assigned.
- Attends orientation for the clinical sites assigned.
- Ensures that all students in the assigned clinical group have completed compliance requirements for the assigned clinical site.
- Applies principles of adult learning and evidence-based practice.

- Prepares and submits incident reports related to student exposures according to site and SON policies.
- Takes students to the Occupational Health Clinic following exposures as directed by the Infectious Disease or Occupational Health official at the clinical site.
- Adheres to the Family Educational Rights and Privacy Act (FERPA) that protects the privacy of student educational records.
- Works collaboratively with nurse managers, staff nurses, and other representatives of the clinical units assigned.
- Meets with students as requested or when necessary to address student performance concerns.
- Works closely with students' clinical course coordinator when a student's performance in clinical/laboratory/course places the student at risk for failure.
- Provides students with a recommended plan for academic improvement as needed and follows up to determine if student performance improves.
- Provides timely feedback to students on their clinical/laboratory/course progress.
- Initiates a clinical/laboratory/course warning if appropriate.
- Communicates in writing with students and the clinical coordinator if student is not passing at midterm or at the end of the course.
- Communicates concerns about non-academic student issues to the Associate Dean for Student Affairs
- Communicates immediately with Clinical Course Coordinator if unable to be present in the assigned clinical setting during the assigned dates and hours of clinical.
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### **Service**

- Participates in professional activities such as being a member of a professional organization associated with the clinical instructor's clinical practice specialty.
- Practice
- Maintains the clinical competency required to meet SON teaching needs.

### **Qualifications**

- Current licensure as a registered nurse in good standing in Maryland
- Master's degree in nursing or DNP with advanced practice certification
- Ability to meet the minimum standards of the Technical Standards Policy for Admissions and Graduation with or without reasonable accommodation:
- Experience in a nursing practice role (2yrs minimum)
- Experience in a clinical teaching role, simulation (preferred)
- Documented effectiveness in collaboration and communication
- Ability to effectively manage details and problem solve in a complex environment

- Demonstrated experience working in and fostering a diverse faculty, staff, and student environment or commitment to do so at Johns Hopkins SON
- Able to travel to clinical facilities on the Baltimore-Washington area