

Johns Hopkins University School of Nursing Definition of Faculty Practice

Faculty practice is the provision of direct and indirect nursing care with the goal of integrating the four missions (practice, research, teaching and service) of the School of Nursing. Direct modalities include interventions or services for individuals, families, groups, communities and systems. Indirect modalities include education, mentoring, leadership, collaboration, consultation and research.

A faculty practice provides the opportunity to incorporate the:

Scholarship of Discovery

- Develop, implement and expand programs of scholarship for the faculty
- Translate research into practice
- Disseminate new practice knowledge

Scholarship of Integration

- Foster collaborative relationships
- Develop and implement innovative practice models

Scholarship of Application

- Role model to students and other health care professionals
- Provide mentors for students and other faculty
- Expand nursing practice into unique settings and partnerships

Scholarship of Teaching

- Maintain clinical expertise and advanced practice certification
- Maintain clinically relevant curriculum and enhance student learning