

**Faculty Competence in Area of Expertise
Johns Hopkins University School of Nursing**

All faculty are expected to maintain competence in their area of specialization/teaching responsibility through a variety of mechanisms. Areas of specialization may include clinical focus (i.e. acute and chronic care, child health, maternal newborn care); role focus (i.e. administration, nurse practitioner, clinical nurse specialist or nurse informatics specialist); or teaching responsibility (research, statistics, pharmacology, measurement, culture and diversity).

Examples of mechanisms through which competency can be maintained are:

- Practice (see SON definition)
- Continuing education
- Staff development
- Other as negotiated

All ranked Practice/Education track faculty should maintain certification in their area of specialization. Exceptions to this expectation must be negotiated with the Associate Dean for Academic Affairs.

Certified advanced practice nurses at all ranks (Assistant Professor, Associate Professor, Professor) may practice within the context of their faculty contract in order to meet requirements of certifying bodies for maintenance of advanced practice certification.