School of Nursing Collaboration Tools

TOOLBOX

VoiceThread

Zoom

Office 365 Applications

Blackboard Group Tools File Exchange

Microsoft Teams Microsoft Planner

Microsoft Yammer

Microsoft Forms

Microsoft Stream

Blog

Discussion Board

Journal

Tasks

Wiki

Email

USAGE GUIDE



Face-to-face meetings and chat/file-share

Zoom Microsoft Teams



Chat/file-share/planning coordination

Microsoft Teams Microsoft Planner Microsoft Yammer

Microsoft Forms

Blackboard File Exchange Blackboard Discussion Board Blackboard Tasks



Creating and submitting video/audio

Microsoft Stream
PowerPoint
VoiceThread
Zoom



Creating and submitting text or html-based deliverables (Wiki, website, case study, quiz questions etc.)

Blackboard Email

Microsoft Forms
Blackboard Blog
Blackboard Journal

Blackboard Wiki PowerPoint Microsoft Forms Blackboard Blog Blackboard Journal

COMPARISON GUIDE







PROS

Web-based + Blackboard Integration Automatic captioning on all new uploads (as of January 2020)

Shareable individually, to faculty-only, or course-wide

Allows uploading of images, audio, video, text documents, and PowerPoint files Variety of commenting options - text, audio, or video

Ability to easily reorder and add slides/content

CONS

Difficult for faculty to grade with rubric

Slide-by-slide creation results in a weird flow for faculty review

Group setup can be difficult to maintain semester-to-semester

No easy or single-screen review of peer-to-peer activity

Limited edit capabilities once content is uploaded

No automated group grading capability

Choice of web-based or application for desktop and mobile

Can record locally to computer

Record different screen views - active speaker, gallery view, and shared screen Features: Screenshare, Whiteboard, File Share, Archiveable Chat, Breakout Rooms, Polling Quality dependent on individual internet speeds/user machines

No deep Blackboard Integration

Difficult/impossible for students to grade with rubric, depending on setup

No captioning or transcript provided