

Your Flipped Class Implementation Plan

<p>What is the topic/lecture that you are planning to flip?</p>	
<p>What are the learning outcomes for the topic/lecture you are flipping?</p>	
<p>Where will it fit into the academic calendar?</p> <p>How far ahead does the pre-class activity need to be released/made available?</p>	
<p>What are the key concepts you want to cover in the pre-class activity?</p>	
<p>How will the pre-class activity be designed to help participants <u>remember</u> and <u>understand</u> key concepts?</p> <p><i>(will you adapt a current PPT, make or find a short video, assign a pre-reading with guiding questions?)</i></p>	
<p>Check your timelines for developing the pre-class activities – including creating the interactive checkpoints – are realistic and schedule them into your work calendar</p> <p><i>(allow plenty of time)</i></p>	

TRANSLATING CONCEPT TO PRACTICE

<p>What is the 'due date' for the activities to be completed? <i>(factor in how much time you will need to analyse/act on responses)</i></p>	
<p>Will you 'shift' the workload? <i>(will the pre-activity mean a later start OR does it mean it will be more 'work' less 'talk')?</i></p>	
<p>How will the face to face class (f2f) be designed to help students <u>analyse</u> and <u>apply</u> the key concepts?</p>	
<p>What mini-lectures will you need to adapt/develop for the f2f class?</p>	
<p>What resources will you need to adapt/develop for the active learning parts of the f2f class?</p>	
<p>How will you induct the students so they know what pre-workshop activities require them to do? <i>(and why they need to do them)</i></p>	
<p>How will you evaluate the effectiveness of your flipped class?</p>	
<p>Have you completed all steps on this implementation plan?</p>	

