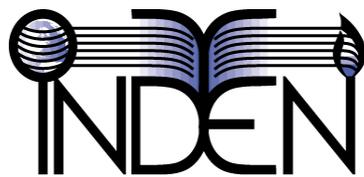


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THE OFFICE OF
INTERNATIONAL
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UNIVERSITY OF
MICHIGAN
SCHOOL OF NURSING



International Network for Doctoral Education in Nursing

Newsletter

2007 INDEN Board

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Volume 6, Number 4

November 2007

President's Greeting



Dear INDEN Members:

I hope this edition of the INDEN Newsletter finds you well and experiencing success in your professional endeavors. I send greet-

ings to each of you on behalf of your elected Board members.

In past newsletters, you have seen a discussion about the database of nursing doctoral programs that INDEN is in the process of creating. To that end, I'm reminding each of you to be sure that information about the doctoral program you are affiliated with is reflected in the database. Please help INDEN by completing the survey about your program. We ask that the survey be completed by an individual who has broad knowledge of the doctoral program. The survey can be found at: <http://surveymonkey.com/s.asp?u=507211469111>.



Also, I remind all members of the renewal process for your membership fees. If you haven't paid your dues yet, please do so now. There is a notice elsewhere in this newsletter about our need to



move to different payment methods for dues renewal. Be sure to note that announcement. And please renew your membership today!

At the time of dues renewal, you are also asked to provide information on your research interests. Frequently we are approached by members who are seeking individuals who are available to consult or collaborate in specific research areas. This was discussed by the members present

in Tokyo and all were highly supportive of INDEN compiling this information systematically and helping to disseminate this information in the future. So please be sure to provide that information at the time of your renewal. Please help us gather this information so that all members can benefit. And thank you to those of you who have already provided the information about your research interests.



A new initiative that the Board will be undertaking this year is to establish a networking opportunity for student members of INDEN. This was identified by INDEN members at our meeting in Tokyo as something of high interest to students. Please watch for information about this in the near future.

If you are interested in being involved in any of the INDEN initiatives, or have suggestions for additional activities, please contact any of the Board members. We are always looking for input and active involvement of our members and would welcome your engagement. INDEN will only be a vital organization if all members participate actively.

Our next Biennial meeting will be held in South Africa in 2009. Begin planning to attend now! Best regards to each of you.

Richard W. Redman
President, INDEN
University of Michigan
Ann Arbor, MI, USA



INDEN COMMITTEE UPDATES

Letter from the Editor

Greetings from the INDEN newsletter team! I hope you have all had a good start to the new academic year. This edition includes some very interesting articles including feedback from conferences, a report on the experience of undertaking a distance learning PhD, and a report on working with the media to release your research findings. In addition, there are descriptions of new and innovative models of doctoral education provision, and we have a section documenting the research successes and news of various INDEN members. As always, we also include a number of conference announcements.

Thank you to all who contributed. We would love to hear from more of you all over the world.

With best wishes,

Catrin Evans
University of Nottingham
School of Nursing
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DOCTORAL PROGRAM MODELS

Academic Doctoral Education Collaborative Completes Successful 3rd Year

Kathy Magilvy
University of Colorado at Denver and Health Sciences Center

An innovative academic collaborative called the Nursing Education Xchange (NEXus) has just completed its third year of providing distance-accessible courses aimed at expanding the capacity of nursing doctoral programs in the Western United States. This article presents a model for INDEN members to consider as a strategy to make quality nursing doctoral courses available internationally.

The NEXus academic collaborative is comprised of several Western U.S. universities that offer distance-accessible graduate courses in PhD degree programs in Nursing. Through cooperative efforts by NEXus partner universities, designated courses are made available to students at each collaborating university. Founding partners in this effort are: Western Institute of Nursing (WIN), a regional nursing education, practice, and research organization; Oregon Health & Science University (Oregon); University of Colorado Health Sciences Center School of Nursing (Colorado); University of Northern Colorado School of Nursing (Colorado); and University of Utah College of Nursing (Utah).
<http://winexus.org>



The NEXus project was designed to exchange graduate-level nursing courses and cognates (areas of concentration) as well as to address the growing shortage of nursing faculty. A serious Registered Nurse (RN) shortage in the U.S. will increase to nearly 30 percent by 2020. A critical contributing factor is the shortage of qualified faculty to teach in schools of nursing that has resulted in universities turning away thousands of qualified applicants from baccalaureate and graduate nursing programs in the U.S. The overall goals of the NEXus project are related to this situation: (a) to increase the number of doctorally-prepared nursing faculty; and (b) to give students greater access to high quality doctoral education.

Aims of the NEXus collaborative include: (1) increasing academic capacity by opening registration to online courses offered by one university to students from partner universities, (2) addressing barriers to enrollment across multiple institutions through inter-institutional agreements, (3) increasing academic breadth and quality by allowing schools of nursing to supplement their academic offerings by sharing courses, giving students a variety of quality course options, and (4) developing a website that provides pertinent information about available courses and a forum for students and faculty to share information

DOCTORAL PROGRAM MODELS

Academic Doctoral Education Collaborative...(continued)

on research and academic subjects: NursingPhD.org (<http://www.nursingphd.org>).

PhD programs in the U.S. are course-intensive with required and elective coursework that must be completed prior to initiating the doctoral thesis research. Universities offering PhD education in Nursing do not always have the full complement of faculty to offer enriching coursework beyond required courses. In addition, due to small enrollments and high faculty workloads, professors are not always able to offer courses in their specific areas of expertise. Evaluation of this project has demonstrated that



the NEXus collaborative provides opportunities for professors to teach from their programs of research and for students to take courses not offered at their own institutions.

The NEXus partners prioritized four course cognates developed by the project: transcultural nursing/health disparities; health systems and outcomes; nursing informatics; and nursing education. Transcultural nursing/health disparities and

nursing education are now active cognates this Fall 2007. In addition, 43 electives from the four institutions have been identi-

fied and offered through the course exchange since Fall 2006. These courses can be viewed on the NEXus website link to *Internet Course Exchange* <http://wiche-ice.org/index.cfm?nexuslogin>

Future plans of the collaborative include adding partner collaborating universities and adding affiliate universities that may not be ready to offer courses or cognates, but have students who would participate in the course exchange. Additional cognates are also planned, including gerontology and possibly genomics.

For further information, please contact the Project Director, Paula McNeil: mcneilp@ohsu.edu

New U.S.A. online PhD Nursing Program

Susan Yarbrough
University of Texas at Tyler

The University of Texas at Tyler, U.S.A., is pleased to announce a new PhD in Nursing, beginning fall 2008. The program, built on a model of strengths and with a focus on health in communities within the context of culture, will be offered in an online format. The only planned onsite attendance is a required five-day orientation in August prior to beginning coursework. Applications are currently being accepted with a March 1, 2008 deadline. Applicants will be notified of admission status by April 15, 2008. For further information, please visit the website at: www.uttyler.edu/nursing/phd



Update on First Doctoral Program in Nursing in China

Marie T. Nolan
Johns Hopkins University



The third cohort of PhD students has enrolled in the first doctoral program in nursing in China that was launched in 2004 through the collaboration of the Schools of Nursing at Peking Union Medical College (PUMC) in Beijing and Johns Hopkins University (JHU) in Baltimore, MD, USA. This

brings the total number of students in the program to fifteen. Funded by a grant from the China Medical Board with Dean Martha Hill, JHU, and Dr. Lu Chongmei, MD, PUMC as co-principal investigators, the program's goal is to increase the num-

The third cohort of PhD students has enrolled in the first doctoral program in nursing in China that was launched in 2004 through the collaboration of the Schools of Nursing at Peking Union Medical College (PUMC) in Beijing and Johns Hopkins University (JHU) in Baltimore, MD, USA. This brings the total number of students in the program to fifteen. Funded by a grant from the China Medical Board with Dean Martha Hill, JHU, and Dr. Lu Chongmei, MD, PUMC as co-principal investigators, the program's goal is to increase the number of doctorally prepared nurses in China and to develop a nationally recognized doctoral-level model for nursing education for China and the Chinese health care system.

DOCTORAL PROGRAM MODELS

Update on First Doctoral Program...(continued)



Cohort Three at PUMC September 2007
Names of those pictured From left to Right
Chi Juntao, Peng Wentao, Wang Yan Hong, Guo Aimin, Lv
Yan, Wan Yan Hong

The first cohort of students is in the final year of the three-year program, completing their dissertation research with their advisors at PUMC. The second cohort is completing the fall 2007 semester at JHU where they have been taking coursework and receiving dissertation proposal development guidance from co-advisors at JHU since August. The third cohort is completing their first year of coursework at PUMC and will come to JHU in the fall of 2008. Students are examining issues related to: 1) nutritional risk screening in hospitalized patients, 2) management of chronic illness in children, 3) factors related to menstrual irregularity and menstrual symptoms, 4) retention of patients in methadone treatment, and 5) promotion of nutritional intake in

patients with head and neck cancer and in patients dependent on dialysis.

The Collaborative Doctoral Program Directors are the dean of PUMC School of Nursing, Huaping Liu, PhD, and Victoria Mock, PhD, of the JHU School of Nursing. Marie T. Nolan, PhD is the JHU School of Nursing co-director of the program. In recognition for her contribution to the advancement of the nursing profession in China, Dean Liu was inducted as a fellow in the American Academy of Nursing November 2007.



Cohort One at Johns Hopkins University December 2006
Seated: Dean Martha Hill, Dr. Roy Schwarz, Dr. Lu Chongmei,
Dr. Vicki Mock

LETTER FROM INDEN STUDENT BOARD MEMBER

Dear INDEN Student members,

Following my election as a student member of the INDEN board, I have received many supportive emails from INDEN members. I would like to thank you all for these messages of encouragement and welcome.

As doctoral students we all agree that networking is one of the essential skills that we need for our future career. I believe that the INDEN newsletter could act as a potential platform for us to open doors and network with each other. Could I request all of our student members to utilize the opportunity to express your views, ideas and to network each other via this newsletter? Below, I outline a few suggestions of ways in which we could use the newsletter. This all depends on us making regular contributions however:

1. Student interviews (e.g., one student per issue who tell us about the student experience in different countries, and so that we get to know our members)
2. We could allocate a page for per country per issue (with a focus on doctoral education in that particular country)?
3. We could have an opinion page where educational issue are debated.
4. Q&A page (where anyone can submit questions to the editor or board members which can be answered in subsequent editions)

Please email your views to me.

Best wishes,
 Munikumar Ramasamy
 Doctoral nursing student
 University of Nottingham
 rvmunikumar@yahoo.com

DOCTORAL STUDENT EXPERIENCES

Distance Education -- 8000 Miles / 12,000 Kilometers from the University

Alison Witte
University of South Africa

I would like to share my experience as a student in the doctoral program in health studies at the University of South Africa (UNISA). I teach nursing in a rural area of the eastern United States. Some years ago, the small state college in which I am employed strongly recommended that all faculty earn a doctorate. Without it, tenure would not be possible. Tuition waivers were available for faculty to attend the state university, paying for up to two courses a semester.

The state university had no doctoral programs in nursing at that time, although they do now. At the university, I could have pursued a doctorate in education or a related field if I were able to travel four and a half hours round trip on class days. Some extended learning degrees were available from the university, but they also involved significant travel. Relocation was not an option for me. I considered the available degrees, but I didn't think I could handle hours of daily driving, nor could I muster enthusiasm for a degree that did not engage my interests in nursing and spirituality.

I considered a number of distance education doctorates outside my home state. Some sounded attractive, but most involved at least some travel and all required considerable financial investment – a relevant consideration. At the time my spouse was in graduate school, and two of my children were enrolled in college. I could have taken out loans, but my anticipated earnings as a faculty member did not justify the amounts I would have had to borrow. I knew I would have to find an affordable and academically sound solution.

Next I considered distance education doctoral programs available internationally. Some were familiar to me from Sigma Theta Tau publications. Others I gleaned from

the pages of Bears' *Guide to Earning Degrees by Distance Learning* (2001). I also perused information available on the IN-DEN web site. I ruled out degrees which required fluency in a foreign language. I also ruled out several international programs because they cost as much as some private universities in the United States. Some of the programs I looked at were "dissertation only" or "thesis only". This was the case with UNISA. I found this approach intriguing.

As I examined the options, UNISA looked more and more attractive. Their requirement of submitting the research topic along with the application would confirm from the start that my research interests were acceptable to the institution. Language was not a problem, as English is used at UNISA. I could afford the tuition, and travel was not specified as a requirement.

I enrolled through International Academic Correspondence, Inc (IACI), the licensee for UNISA in Canada and the USA, and the application process went smoothly.

After being accepted into the program in 2004, I was assigned a promoter from the Department of Health Studies and a co-promoter from the Department of Religious Studies. I plunged into work. Although there were no courses, there were clear guidelines about the quality of work that was re-

quired. My promoter was the soul of inspiration, and I found myself engaging on a stimulating program of reading, study, and

research. My doctoral thesis, *An Exploration into Mystical Experience in the Context of Health Care*, began to take shape.

My work as a student did not require presence on the Pretoria campus, but I did not feel isolated or alone. I have not met my promoters, but we have exchanged about

200 email messages, and their support was invaluable. My colleagues at work were interested in my research and were willing to discuss issues I encountered. I also networked with colleagues online.

Fast forward to 2007...I graduated with my D Litt et Phil in Health Studies this past September. During my years of enrollment, the university changed and I changed. Public universities in South Africa reorganized, and in the process, the Department of Advanced Nursing Science at UNISA became the Department of Health Studies. As for myself, I lost whatever fear of writing I had had and became intoxicated with the research process. On one level I was living an ordinary life, teaching basic nursing skills, grading papers; on another level I was soaring in the world of ideas, impassioned in research, and eager to commit my findings to paper. There is nothing like it.

I am deeply appreciative of having had the opportunity to pursue the doctorate through distance education. I believe that the current diversity of doctoral programs available in the United States and internationally will strengthen the nursing profession by offering rich and varied approaches to nursing scholarship.



DOCTORAL STUDENT EXPERIENCES

Student Experience of Media Releases in Australia: How to Get your Findings Out Quickly

Anne Walsh
Queensland University of Technology



My PhD explored parents' management of childhood fever and identified the determinants of their intentions to reduce fever through the Theory of Planned Behavior. For the study I intended to recruit a community based sample of parents of well children and thought the media would be an ideal medium for this. I attended the university media awareness program to find out what was involved. The program targets radio and television interviews and was conducted in a friendly and non-threatening environment. However, I did not recruit through the media, as the university tends to use the media to report findings rather than recruit participants.

In 2006 I had a literature review article accepted by the Journal of Advanced Nursing who chooses one article from each issue to publicize. My article was chosen and the media flurry resulting from this was amazing. Queensland University of Technology also released a media statement about the review. The research was reported on the BBC, in print, and on live radio and television in Australia. I had an interview with a New Zealand radio station and an American journalist writing for a parenting magazine. An article reporting some of my findings precipitated similar media interest this year and was relevant to a recent serious flu outbreak during our winter from which a number of children died. It was amazing the number of people who told me they had read about the review in newspaper articles or heard radio or television interviews. The media is an excellent medium for disseminating findings to the general public.

Following the first release, I was asked to write an article to advise child care attendants how to best manage childhood fever and was invited to join an expert panel. The panel developed guidelines for the use paracetamol (acetaminophen) and ibuprofen in the community for the treatment of pain and fever in children from birth to twelve years. The panel consisted of academic and community pharmacists, academic paediatricians, general practitioners and a specialist in infectious diseases - and me. Our target audience was general practitioners, pharmacists and pharmacy assistants. We have prepared and submitted a manuscript for publication in a peer reviewed journal and have had two conference abstracts accepted. The first was the Royal Australian College of Physicians Annual Meeting held in Melbourne, Australia in May 2007; the other was the 10th International Pediatric and Child Health Conference to be held late April 2008, in Darwin, Australia.

From my experiences I have learned to ensure that *my* message gets across. My message was: (i) to inform parents that it is not necessary to normalize fever, (ii) alternating antipyretics should not be normal practice, and (iii) to inform health professionals that parents have a right to receive consistent, reliable, evidence-based information about how to care for a febrile child. The media was interested in parents overdosing children when reducing fever.



When we think of disseminating our findings we tend to think of conferences and peer reviewed articles. The media is another avenue to reach the general public and other professionals in your area; it has real and immediate impact, with no waiting for reviewers. I recommend taking a short media training course when you have the opportunity. Then you will be able to make the most of opportunities to talk to the media should they be contacted.



CONFERENCE FEEDBACK

Universitas 21 Doctoral Nurse Forum – Hong Kong, September 24-25, 2007

Veronica James
University of Nottingham

For the first time, students from the Doctoral Nurse Forum and Masterclasses were able to audit the main U21 Health Sciences Meeting held in Hong Kong (www.universitas21.com). Following their own two day program, students followed debates and presentations presented by deans of schools and faculties from 11 countries as part of enhancing their knowledge and leadership skills.

Universitas 21 is an international consortium of 20 research-intensive universities who benchmarked standards against each other to facilitate staff and student exchanges. Starting in Singapore in 2000, there has been annual health sciences meeting in which nurses, doctors, dentists, pharmacists, rehabilitation therapists, public health, and sports scientists meet together in shared and subject specific meetings to discuss education, practice, research, workforce developments, leadership, and innovations in their respective fields. This year included a debate on graduate entry degrees, regulation and global health professions migration, and millennium development goals.

As part of their own program, 13 students from 6 countries and 5 Schools of Nursing presented their own papers, as well contributing to a fascinating comparative debate about the practicalities of ethical informed consent and decision making in North America, China and Hong Kong. What issues do you think would arise where it is the family (usually the male lead) that gives consent to an operation, rather than the individual about to have it? We also heard about relational and contextual ethics in research, as compared to the more rigid 'principle' based systems currently used to assess many studies. It was a magnificent international cornucopia of ideas and exchanges.



INDEN MEMBERS RESEARCH NEWS

Fielding Graduate University Faculty Member Receives Fulbright Senior Specialists Award

Gloria Willingham
Fielding Graduate University



Congratulations to INDEN member Gloria J. Willingham PhD, RN - Associate Dean and Faculty in the School of Educational Leadership and Change, at Fielding Graduate University, Santa Barbara, California. She has been selected for a Fulbright Senior Specialists project in Malta at the University of Malta during November 2007, according to the United States Department of State and the J. William Fulbright Foreign Scholarship Board.

Dr. Willingham will present lectures to undergraduate and graduate nursing and community health students, participate in the development and assessment of academic curricula and educational materials, and conduct faculty development activities.

Dr. Willingham is one of over 400 U.S. faculty and professionals who will travel abroad this year through the Fulbright Senior Specialists Program.

The Fulbright Senior Specialists Program, created in 2000 to complement the traditional Fulbright Scholar Program, provides short-term academic opportunities (two to six weeks) to prominent U.S. faculty and professionals to support curricular and faculty development and institutional planning at post secondary, academic institutions around the world.

The Fulbright Program, America's flagship international educational exchange activity, is sponsored by the U.S. Department of State Bureau of Educational and Cultural Affairs. Over its 60 years of existence, thousands of U.S. faculty and professionals have taught, studied or conducted research abroad, and thousands of their counterparts from other countries have engaged in similar activities in the United States. Over 285,000 emerging leaders in their professional fields have received Fulbright awards, including individuals who later became heads of government, Nobel Prize winners, and leaders in education, business, journalism, the arts, and other fields.

For further information about the Fulbright Senior Specialists Program, please contact FULSPEC@cies.iie.org or consult www.cies.org.

INDEN MEMBERS RESEARCH NEWS

Clinical Supervision Research in Australia

Edward White
University of the Sunshine Coast

Several national and state-based inquiry documents have reported on the recruitment and retention of high quality mental health nurses. The privately experienced cost of working and coping in such contemporary mental health settings remains poorly understood. Clinical supervision (CS), a structured staff support arrangement, has shown promise as a contribution to the clinical governance agenda and is now found reflected in central policy themes in the world. However, CS remains underdeveloped in Australia. This note announces a world-first randomised controlled trial of clinical supervision funded by the Queensland Government Golden Casket Foundation, Australia. The study has been designed to determine the effects of providing regular group clinical supervision to nursing staff who work in mental health settings, in relation to their levels of personal well being, the quality of care they deliver, and the outcomes for patients.

The joint chief investigators, Professor Edward White and Associate Professor Julie Winstanley, both of the University of the Sunshine Coast, Queensland, Australia, have established track records in CS research and would be pleased to hear from other CS researchers elsewhere in the world in order to share common interests.



Student Publishing Success in the USA

Yvonne Hsiung
Univeristy of Illinois at Chicago



Yvonne Hsiung, a doctoral student at the Univeristy of Illinois at Chicago has recently published her doctoral work (along with her supervisors) on "Recognizing Chinese Americans' Cultural Needs in Making End-of-Life Treatment Decisions". This work is published in the *Journal of Hospice & Palliative Nursing*, 9(3):132-140, May/June 2007.

Doctoral Success in New Zealand

Martin Woods
Massey University



Martin Woods has successfully completed a PhD thesis entitled: *Parental resistance: Mobile and transitory discourses. A discursive analysis of parental resistance towards medical treatment for a seriously ill child* from Massey University, New Zealand.

This qualitative thesis is an examination of the 'mobile and transitory' discourses at play in instances of resistance between parents of seriously ill children, physicians and nurses within health care institutions. It

seeks to provide alternative ways of perceiving and therefore understanding these disagreements. The thesis obtains information from established literature, media and legal sources, and interviews with parents, doctors and nurses. The philosophical

perspectives, methodology and methods used in this thesis are underpinned by selected ideas taken from the works of Michel Foucault and Pierre Bourdieu which are supported by relevant literature selected from the fields of media, law, children, parenting, caring, serious childhood illness, medicine, and nursing. It argues that parental resistance is an omnipresent but transitory occurrence that affects many of the interactions between the parents of seriously ill children and clinical staff. 'Seeds of this resistance' are sown in both critical decision making situations *and* in everyday occurrences between doctors, nurses and parents within healthcare institutions. It is proposed that parents who resist treatment for their child illustrate how normative healthcare relationships issues are codified, constructed and crafted through everyday discourses and practices within health care settings.

CONFERENCE ANNOUNCEMENTS

Nursing Conferences in the Philippines



International Nursing Research Forum: “Moving Nursing Towards Evidence-Based Practice”

The University of the Philippines Manila College of Nursing is sponsoring the International Nursing Research Forum with the theme “*Moving Nursing towards Evidence-Based Practice*” on September 4-5, 2008 at the Century Park Hotel, Manila, Philippines.

The UP College of Nursing agrees that nursing is progressively moving towards a research-oriented discipline. The profession on its own has developed expertise looking for solutions to a lot of practice problems. However, the need for better association and collaboration between academicians and clinicians is apparent to strengthen more teaching, research, and practice. This conference is being organized to serve as a bridge to efficiently reinforce local and global research linkages, promote collegial exchange of new ideas and information, promote utilization of evidence-based practice and essentially generate research on current concerns in nursing. Themes for paper presentations include health promotion, bio-behavioral intervention, caring for special populations and teaching-learning strategies in nursing. This forum is part of the celebration of the University’s 100th year and the College’s 60th Foundation Anniversary.

First announcement and call for abstracts are being disseminated. For queries, please contact the Research and Creative Writing Program, UP College of Nursing at telefax no. (632) 5231494 or e-mail us at cn-rcwp@upm.edu.ph.

PNAA 6th International Nursing Conference: “Caring for the World, Our Homeland and Ourselves”

It is essential that nursing professionals care not only for themselves but for their mother country and the rest of the world. This is the message of the 6th International Nursing Conference with the theme “*Caring for the World, Our Homeland and Ourselves*”. This conference will happen on January 30 to February 1, 2008 at Manila Hotel, Philippines.



The conference is jointly organized by the Philippine Nurses Association of America (PNAA), Philippine Nurses Association, Association of Deans of Philippine Colleges of Nursing (ADPCN), and the University of the Philippines College of Nursing. Plenary sessions will focus on the following:

- State of the Health Care Delivery in the Philippines
- Retirement Program in the Philippines – Opportunities for Nursing Development
- Global Standards for Nursing Education
- E-Learning in Nursing Education and Practice
- Nursing and Gender Issues
- Changing Family Structures as a Consequence of Migration
- Filipino Healthcare Workforce in American Setting

For registration details, please contact ADPCN at (632) 8557010 or UP College of Nursing at (632) 5231494.

Conference Announcement: 30th Anniversary Conference of the International Association of Human Caring, State of the Science, Celebrating the Past, Nurturing the Future

This conference will be held at University of North Carolina at Chapel Hill School of Nursing, April 6-9, 2008. This group was founded by Jean Watson and Madeleine Leininger to advance the science of caring. Call for abstracts due November 15, 2007. Send to iahc2008@unc.edu or visit www.humancaring.org for more information. Strands include scholarship development, health care interactions, caring based interventions, workplace environment, self-care, and spirituality. Speakers include: Drs. Margarete Sandelowski, Kristin Swanson, Pamela Triolo, Samantha Pang, and Jean Watson.



CONFERENCE ANNOUNCEMENTS



INTERNATIONAL CONFERENCE

New Frontiers in Primary Health Care: Role of Nursing and Other Professions

PREPARED BY
THE OFFICE OF INTERNATIONAL AFFAIRS
UNIVERSITY OF MICHIGAN
SCHOOL OF NURSING

Organized by Faculty of Nursing, Chiang Mai University, Thailand
Supported by China Medical Board

Co-sponsored by:

School of Nursing, University of Washington Seattle, USA
School of Nursing, Johns Hopkins University, USA
School of Nursing, University of Western Sydney, Australia

School of Nursing, University of Michigan Ann Arbor, USA
School of Nursing and Midwifery, University of Southampton, UK
Faculty of Health Science, Yamaguchi University, Japan

It is with great pleasure that the Faculty of Nursing, Chiang Mai University, is hosting the International Conference on 'New Frontiers in Primary Health Care: Role of Nursing and Other Professions'. This conference is expected to serve as an important forum for academic exchange and explore primary health care in an international context with interdisciplinary approaches. Furthermore, it aims to promote global collaboration and excellence in primary health care education, research, and practice. The conference will also serve as an excellent opportunity for participants to develop collaborative relationships at the international level. The Speakers, Panelists and Moderators are internationally renowned and from the following institutions and organizations:

- World Health Organization; WHO Geneva, Switzerland, SEARO, PAHO, AFRO, and WEPRO
- China Medical Board, USA
- Harvard University, USA
- John Hopkins University, USA
- University of Pennsylvania, USA
- University of Michigan Ann Arbor, USA
- University of Washington Seattle, USA
- University of Western Sydney, Australia
- Yamaguchi University, Japan
- PR China
- South Africa
- South Korea
- United Kingdom
- Ministry of Health, PR China and Thailand
- Chiang Mai University, Thailand and others

Abstracts are being solicited for oral and poster presentations and they should reflect the themes of the conference. The program committee welcomes research abstracts from allied health and other professionals on the topics related to the conference theme as follows and deadline for submission has been extended to October 31st, 2007.

- Primary health care across the life span
- Evidence based practice
- Health human resources
- Health promotion/disease prevention across life span
- Primary health care innovation across political, institutional, financial, economic, client, and workforce domains
- Leadership
- Health policy
- Health system
- Sustainability in primary health care

In addition to the main conference, there will be pre and post conference workshops. The pre-conference workshop will take place in the afternoon of February 3rd, 2008 and will be concentrated on:

- Evidence Based Practice in Nursing; in conjunction with the Joanna Briggs Institute and the Thailand Center for Evidence Based Nursing and Midwifery

The post-conference workshop, which will take place on the afternoon of February 6th 2008, will focus concurrently on two aspects of nursing namely:

- E-learning and innovative teaching-learning
- Policy creation in the nursing profession

The pre and post conferences should prove to be extremely useful and informative for the participants and the workshops are open to any interested parties.

For more information on the conference, please visit our website at:
<http://www.nurse.cmu.ac.th/interconf2008/index.php>

The Organizing Committee look forward to welcoming you to the conference in February 2008.

CONFERENCE ANNOUNCEMENTS

Call for Abstracts!

2008 International Conference on Healthy People for the Healthy World Bangkok, Thailand June 25-27, 2008



Organized by:
Mahidol University, Faculty of Nursing
Ramathibodi Hospital, Dept. of Nursing, Faculty of Medicine

Co-sponsored by:
University of Michigan, School of Nursing, USA
University of Alberta, Faculty of Nursing, Canada

Health care personnel, educators, and researchers are cordially invited to celebrate the 60th year anniversary of WHO and the 30th year of "Health for all" at the international conference "Healthy People for the Healthy World" in Thailand. This conference emphasizes health services and strategies that promote people's optimal level of health. Concurrent sessions are open for projects and research across health care disciplines. Abstracts for paper and poster presentations are welcome.

Themes:

- Health policy/Health care system
- Health promotion
- Primary health care: Strategies and management
- Emerging & Re-emerging diseases across populations
- Disaster management
- Environmental health
- Cultural Diversity and Health disparity
- Health informatics
- Evidence-based health practice
- Human resources development in health professions
- Advanced practice in nursing and midwifery
- Nursing and midwifery practice & education



Deadline for abstract submission: January 15, 2008

For more information, go to
<http://www.healthyconf2008.com/>



RECOGNITION

Dr. Callista Roy, longtime member of INDEN and former member of the Board of Directors, was recognized by the American Academy of Nursing by being designated as a **Living Legend** in a special ceremony during the Academy's Annual Meeting in November, in Washington, D.C. Living Legends are "outstanding Fellows of the Academy who epitomize nursing's proud history and serve as role models for all of us," in the words of the Academy.



Dr. Callista Roy, former Board Member, after receiving recognition as a Living Legend.

INDEN UPDATE

INDEN Membership News and Reminders!

Update on the Transition-to-1-year memberships: We're still in the process of "resetting" everyone's membership period to a standardized July 1st to June 30th membership year. This is a two-year process and we are undergoing the second year of the transition. Please remember that standardizing the membership period streamlines the membership renewal process for all of our members and INDEN staff. If you have questions about your INDEN membership for the July 1, 2007 to June 30, 2008 period, please contact Janie McMillen at janiem@umich.edu.

Payment method reminder: Due to the processing fees involved in processing international checks and the issues that arise when using wire transfers, INDEN will now only accept membership fees paid for by credit card from our international members. U.S. members can pay fees by credit card or U.S. check.

Help us increase our membership: Do you think others would benefit from the opportunities offered by INDEN to advance and promote high quality doctoral education in nursing through national/international collaboration and cooperation? Spread the word! INDEN exists to help educators, administrators, postdoctoral fellows, students and anyone else who is interested or involved in doctoral education for nursing!



INDEN's current membership statistics:

- 237 active members from 25 countries
- 64.1% are from Band 1, 28.3% are from Band 2 and 7.6% are from Band 3
- 30.8% are doctoral students



REMINDERS/OTHER



Write an article for the newsletter!

The next edition of INDEN will be published in March 2008. The deadline for submissions is February 24th, 2008.

Please submit your articles to Dr. Catrin Evans at catrin.evans@nottingham.ac.uk.



If you would like additional information on the International Network for Doctoral Education in Nursing, please contact:

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University of Michigan
School of Nursing
400 N. Ingalls, Room 3216
Ann Arbor, MI 48109-0482

Email: inden@umich.edu
Fax: 734/615-3798

