Dear INDEN Members:

We’ve just completed our 2007 Biennial meeting, held on May 26 – 27th, in Tokyo, Japan. By all accounts, the meeting was highly successful. Our meeting was graciously co-hosted by our colleagues at St. Luke’s College of Nursing (Tokyo) and their contributions were vital to the success of the meeting. In addition to the INDEN meetings, a doctoral student workshop was offered on May 28th by three outstanding international leaders: Dr. Mi Ja Kim (U.S.), Dr. Anne Marie Rafferty (U.K.), and Dr. OiSaeng Hong (U.S.). This too, was highly successful.

If you were unable to attend and participate in the meetings, you can still benefit from all of the information and discussions. Elsewhere in this newsletter you can find summaries of each day’s sessions. In addition, you can review the slides and related materials from the plenary presentations. These presentations were outstanding and I know you will benefit from the various perspectives that were presented. A copy of all speaker materials can be found on our website. While it is not quite the same as being there, it will provide insight to the excellent papers presented by our outstanding roster of presenters and the stimulating discussions that took place.

Increasingly, INDEN is recognized as a major source of information on various matters related to doctoral education in nursing. Several discussions at the meetings in Japan pointed out how our organization is seen as a key reference for doctoral education. Two INDEN initiatives are currently in process that will help ensure we have the types of information that faculty, doctoral students, and potential students throughout the world are contacting us about. These initiatives address general information on doctoral programs worldwide and information about research interests of INDEN members.

INDEN is in the process of creating a database of nursing doctoral programs worldwide to serve a number of purposes. To that end, we have asked members and others with doctoral programs to complete a survey and provide us with some basic descriptive information. As an INDEN member, you likely have received that request during the past several months. In the event that you may not have completed it for your program, it is not too late. Please help INDEN by completing the survey about your program. We ask that the survey be completed by an individual who has broad knowledge of the doctoral program.

The second initiative addresses the compiling of information about the programs of research and research interests of our members. Frequently we are approached by members who are seeking individuals who are available to consult or collaborate in specific areas. This was discussed by the members present in Tokyo and all were highly supportive of INDEN compiling this information systematically and helping to disseminate this information in the future. So, when your renewal notices for membership arrive this Summer, you’ll also note a request for brief information on your research program and interest areas.
Please help us gather this information so that all members can benefit.

Finally, I want to remind you that elections for INDEN Board positions are currently underway. Please participate in nominating potential candidates. Most importantly, please vote when the ballots are distributed. INDEN will only be a vital organization if all members participate actively.

Our next Biennial meeting will be held in South Africa in 2009. Begin planning to attend now! Best regards to each of you.

Richard W. Redman
President, INDEN
University of Michigan
Ann Arbor, Michigan, USA

Letter from the Editor

Greetings for the July issue of the INDEN newsletter.

Many of our members attended the recent ICN and INDEN conferences in Japan. The presentations of the INDEN speakers are available on the INDEN website. Do take a look. In addition, the INDEN website includes the presentation of a South African doctoral student, Rebecca Motlatla, who was due to attend the INDEN doctoral student workshop. She was held up at Hong Kong airport and had to miss the INDEN conference. This is great shame and we encourage you to take a look at her presentation.

At the INDEN business meeting, it was decided that the newsletter will now be published 3 rather than 4 times per year. Its focus is news, events and ideas for discussion. Please do continue to send your contributions in.

In this edition, I am pleased to include some contributions from doctoral students who attended the Japan meeting. In addition, we have a summary of the INDEN meeting events, and an update from the INDEN-STTI post-doctoral fellows.

Catrin Evans
University of Nottingham
School of Nursing
catrin.evans@nottingham.ac.uk

INDEN BIENNIAL CONFERENCE SUMMARIES

Summary of Presentations Given at INDEN Meeting in Tokyo, May 27th, 2007 — Day One

Patricia Davidson
University of Western Sydney

Participants at the International of Doctoral Education in Nursing (INDEN) experienced the warm and generous hospitality of St. Luke’s College of Nursing, a World Health Organization Collaborating Centre, in Tokyo. Dean Higashi, colleagues, students and volunteers welcomed participants to their school and Japan. Dr. Richard Redman opened the meeting emphasizing that akin to the characteristics of the Japanese leather work ‘inden’, that quality, strength and flexibility are the enduring attributes of INDEN, as we work together to develop, consolidate and inspire an international movement for doctoral education in nursing.

Dr. Jean Yan from the World Health Organization set the scene for the debate and discussion of the conference theme, Critical Challenges in Nursing Doctoral Education for the 21st Century. Dr. Yan outlined the critical challenges facing global health: including infectious diseases such as HIV/AIDS, malaria, tuberculosis; issues in maternal and child health; workforce shortages and the need for leadership to drive improving health outcomes.

Of concern, 2.3 billion people globally have no access to health care signaling an important need to improve access to health care services. Dr. Yan stressed the importance of addressing the Mil-
Summary of Presentations Given at INDEN Meeting...Day One (continued)

Dr. Yong highlighted the importance of nurses demonstrating the outcome of their interventions, particularly within the context of new cadres of health care workers and the need for engaging in policy initiatives to improve global health. Dr. Oi-Saeng Hong moderated discussion of issues generated from this presentation and discussion ensued concerning models of doctoral education and the importance of mentorship, support and lobbying for a legitimate nursing presence in health care decision making.

Dr. Oi-Saeng Hong introduced and moderated the discussion of Dr. Hester Klopper’s discussion of Regional Supply and Demand Issues for Graduates of Doctoral Programs in sub-Saharan Africa. Dr. Klopper outlined challenges facing sub-Saharan Africa including: the burden of communicable diseases; an aging workforce, the tensions between the public and private sector as well as internal and external migration. The limited career paths of clinical nurses challenging doctoral education models were also outlined in her presentation. As well as the unique challenges experienced by sub-Saharan Africa, nurses in the region faced similar issues as the international colleagues including developing effective and acceptable models of doctoral education.

Dr. Warunee Fongkaew introduced Dr. Kim Usher who discussed Supply and Demand Issues for Doctoral Graduates: Market Realities, Australasia. Dr. Usher outlined that the WPRO and SEARO Regions face both communicable and non-communicable disease challenges as well as facing natural disasters. The rate of completions of doctorally prepared nurses in Australia and New Zealand has been consistent over the last five years, with the majority of nurses undertaking PhD programs rather than professional doctorates. These nurses are not only undertaking career paths in the nursing academy but also engaging in industry-academy partnerships such as clinical chairs and health care management. Key challenges facing the development of doctoral education include a shortage of nursing faculty.

Dr. Wipada Kunaviktikul moderated a discussion led by Dr. Mi Ja Kim and Dr. Patricia Davidson summarizing key issues from the morning’s discussion and engaging the audience in a lively debate. Key issues emerging from this discussion were the importance of tailoring doctoral programs to meet the needs of contemporary society and health care systems. In particular it was underscored that doctoral programs need to prepare nurses for leadership roles and nurture skills and attributes for engaging the policy environment and driving strategic agenda. In spite of the challenges to rapidly develop doctorally prepared nurses, the importance of undertaking research projects that are methodologically sound and involving theoretically derived interventions was emphasized as we develop a global agenda for doctoral education in nursing.

Summary of Presentations Given at INDEN Meeting in Tokyo, May 27th, 2007 — Day Two

Lorraine Ellis
University of Sheffield

Presenters

Paper 1 Ann Marie Rafferty, PhD, RN, Florence Nightingale School of Nursing & Midwifery, Kings College London, U.K.

Paper 2 (two speakers) Shigeko Horiuchi, PhD, RN, Dean, Professor of St. Luke’s College of Nursing SeonAc Yeo, PhD, RN, FAAN, University of North Carolina at Chapel Hill, U.S.A.

Paper 3 Wichit Srisuphan, DrPH, Chiang Mai University, Thailand

Presentations centered on “Supplying the Demand for Doctoral Education for Nursing” in three parts of the world: the UK and European Communities, Japan; and Thailand.

Four very distinguished speakers presented an extremely useful synopsis of doctoral education for nursing in their respective countries. Each presenter gave an historical account of the evolution and changing landscape of doctoral education for nursing that stimulated much debate. Delegates welcomed the opportunity to learn of the strengths and limitations of doctoral education across global as well as current trends including, the increase in
Summary of Presentations Given at INDEN Meeting...Day Two (continued)

the number and diversity in the forms of doctoral education and the implications thereof.

The central themes to emerge included
• Whether in a developed or developing country postgraduate education and doctoral education in particular is on the increase and in various stages of development globally.
• This is set against a background of an aging population and the associated increase in demands placed upon health and social care provision; a greying faculty; the requirement for all faculty to hold a doctorate; and the emphasis on knowledge transfer.

The implications for practice and the profession included, for example:
• the sustainability of such programs
• implementing research outcomes in society
• the forms of doctoral education offered to meet societal need whether in the community/rural setting, acute/hospital setting
• the quality of doctoral provision and supervision

The day evaluated extremely well with delegates commenting on the similarities and the differences between countries in the provision and delivery of doctoral education for nursing. Faculty and students commented on the value of learning about higher degrees offered in other countries and welcomed the opportunity for the cross fertilization of ideas afforded by such presentations.

STUDENT VOICES FROM INDEN AND ICN, JAPAN 2007

Students from the University of Pennsylvania

To encourage leadership development through international networking and collaboration in the dissemination of nursing science, the University of Pennsylvania School of Nursing sponsored two doctoral candidates to attend the recent INDEN and ICN conferences in Japan. They both presented posters of their research and their reflections are given below.

Lusine Poghosyan

The INDEN and ICN meetings in Japan brought together well-known professors and students from different universities and school from around the world. I think it was a great experience to attend both of these events. It provided students such as myself great exposure to our colleagues abroad and also gave us an opportunity to examine nursing from a global perspective.

Participation in the INDEN conference helped me to understand the evolution of doctoral education within nursing as well as the current and future challenges that many countries face when developing a doctoral program. The discussion of nursing doctoral education was led by experts in the field who raised concerns such as:

• How can universities in South Africa offer PhD programs when they do not have professors to teach nursing theory?
• If some countries offer the PhD, mainly utilizing the American model where students are engaged in coursework for the first two years, the European model where students will write only a dissertation, or other countries where they give PhD by publication, how can we tell if PhD programs around the world are the same?

Questions and discussions such as these helped me realize that I would like to be involved in advancing nursing education and practice in my home country of Armenia.

It was also exiting to be among people whose work I had read while in school. Scholars such as Anne Marie Rafferty, Shaka Ketefian, and
Students from the University of Pennsylvania (continued)

many others have been extremely influential in my own development as a burgeoning nurse researcher. The meeting gave me the opportunity to talk with them about issues related to nursing scholarship and career paths for doctoral graduates.

The doctoral student workshop that INDEN organized on May 28, 2007, was instrumental in helping me identify some of the options that are available to me upon graduation. The workshop was led by experts from different countries who discussed how to make career choices and who also explained post-doctoral fellowships. This workshop gave me an opportunity to network with other students and to also interact with many nurse researchers. More importantly however, it made me think about what I really want to do after my graduation. Having gained much more insight into nursing at the doctoral level as a result of this conference, I am strongly considering seeking out postdoctoral fellowships in universities that provide strong research training after completing my PhD program at Penn Nursing.

Elyssa Vasas-Wood

Attending the 2007 INDEN and ICN conferences was a privilege and a wonderful experience! Opportunities for research experiences abroad and cross-cultural collaborations have been highlights of my own doctoral education and I see the tremendous benefits that conferences such as these hold for young scholars. As a newly prepared PhD nurse, the opportunity to be present at both conferences to meet with colleagues from around the world broadened my perspectives on international nursing and doctoral education.

Before I left for Japan, I looked forward to attending the conferences because they created the unique opportunity for nurses around the world to share their research findings on nursing practice and nurses’ responses to health issues globally. Having done an internship with ICN in 2004, I was familiar with the goals, values and organizational structure of the International Council of Nurses. I greatly admire the work their nurse consultants do in the areas of professional practice, regulation and socio-economic welfare. I was especially excited to attend the INDEN conference as the beginnings of this group are particularly inspiring to me because our current dean of Penn Nursing, Dean Afaf Meleis, featured prominently in its history.

The issues raised by presentations at both the INDEN and ICN conferences had a particularly striking impact on me during the conference. At both conferences, I observed a divide between nurses who come from countries where there is a severe lack of resources such as South Africa and those who come from places like Australia or the United Kingdom. Hearing the concerns of nurse leaders from across the globe helped me identify and better understand the common themes and concerns for doctoral programs worldwide.

During her presentation, for example, a nurse at the INDEN conference highlighted the disparity between doctoral programs from areas where there are more healthcare resources and those from resource poor areas. Her presentation highlighted how western countries have the ability to study things such as "the qualitative meaning of a good death", while this research was not useful to her or her students who are working in a country where only 3% of nurses are under the age of 30, and there are increasing swaths of nurses who die every year from preventable (or treatable) infectious diseases like HIV and TB. Her frustration with the disparate concerns between herself and her colleagues from schools where the government sponsors nursing research and professors are given grants for research, reminded me of my own position as a researcher from a privileged background.

I noted a similar divide at ICN conference during the launch of the doctoral student network which included a presentation from ICN nurse consultant Mirielle Kingma. Her presentation focused on self-promotion for extended mentorship, bonuses and financial incentives, and intellectual stimulation. However, sitting next to students from Malawi, where there are extremely limited opportunities for nurses who stay in their country for professional advancement and choice, made me realize that the possibility for marginalizing our colleagues from resource poor areas was great.

I feel that I left the conference with a valuable personal insight on global disparities in nursing research. The discussions and issues raised during both conferences specifically reminded me that I would like my work to be designed and carried out with the needs of my colleagues from less de-
Students from the University of Pennsylvania (continued)

Ramasamy Venkatasalu Munikumar

I am a first year PhD student. I submitted an abstract for the poster presentation in the INDEN conference and was delighted to be selected. This experience has helped me learn that research and work in areas where clinical outcomes and policy implications are relevant and significant to nurses struggling with a broad range of issues will ultimately have a greater impact and contribute to the advancement of the profession. I intend to keep such insights in mind as I embark on my own career in nursing research and global health.

Contact details for Elyssa or Lusine:
c/o Erika Powell, MS.Ed
Administrative Coordinator
University of Pennsylvania
School of Nursing
Global Health Affairs
314 Claire M. Fagin Hall
418 Curie Blvd.
Philadelphia, PA 19104-6096
Tel: 215.573.9802
epowell@nursing.upenn.edu

Students from the University of Nottingham

Mansour Mansour

I am a second year PhD student at Nottingham University. My PhD topic is patient safety, which was also one the conference’s main themes. Many speakers and scholars from around the world presented their work on many issues surrounding the patient safety, particularly medication safety research. It was an amazing opportunity for me to debate the concept of patient safety development, and it stimulated my thinking on my own research. I was also able to present some of my own work on medication administration errors at the conference. After the presentation, the exchange of ideas and opinions with fellow researchers provided me with invaluable advice for the road ahead in my research.

At the conference I also attended the sessions about writing for publication. For example, the chief editor of the International Nursing Review, Jane Robinson, gave a fantastic lecture and gave some tips on how to publish in the INR journal. After the session, I had the opportunity to talk to her personally,
and listened to her advice on my intention to publish my literature review.

In conclusion, it was a very great opportunity to meet all the researchers and interesting people who came from all over the globe to attend the conference.

Contact Details for Mansour Mansour and Ramasamy Venkatasalu Munikumar:
PhD Students
School of Nursing
Nottingham University
QMC
Nottingham NG7 2UH
UK

PHOTOS FROM 2007 INDEN CONFERENCE IN JAPAN

Keynote speaker Dr. Jean Yan making a point with the audience.
PHOTOS FROM 2007 INDEN CONFERENCE IN JAPAN

Dean Shigeko Horiuchi hosting the conference.

President Richard Redman at the podium.
PHOTOS FROM 2007 INDEN CONFERENCE IN JAPAN

Conference attendees listening intently to a presentations.

Dr. Shaké Ketefian receives an award for incomparable leadership from President Richard Redman.
PHOTOS FROM 2007 INDEN CONFERENCE IN JAPAN

Conference attendees in discussion at the Doctoral Students Poster Exhibition.

Faculty and doctoral student participants at the Doctoral Student Workshop.
INDEN & STTI POST-DOCTORAL RESEARCH PARTNERSHIPS

Update from Dr. Usavadee Praditkul - INDEN/STTI Fellow studying at the University of Pennsylvania, USA

Three months go by quickly, but for Usavadee Praditkul it was a very effective time filled with many enriching experiences as an INDEN scholar. Dr. Praditkul arrived at Penn Nursing in February 2007 and spent three months studying under the mentorship of Associate Professor, Dr. Kathryn Bowles at the University of Pennsylvania School of Nursing.

During her fellowship, Dr. Praditkul received mentoring in the development of her clinical trial proposal to provide transitional care services for patients recovering from heart valve replacement. She studied the process of admission through discharge for these patients via interaction with advanced practice nurses and physicians, and observation in clinics, the hospital, and the operating room. These experiences helped her to more fully develop the intervention for her planned study. Dr. Praditkul gained additional perspective of doctoral study at a major university by also attending classes on statistics and research design.

Finally, as an INDEN scholar at Penn, Dr. Praditkul was able to forge many professional connections and networks via the Penn Nursing Science Center for Health Transitions. Dr. Praditkul presented her proposal to the Center scholars and received valuable critique and advice. She has joined the Center as an international associate member. The Center’s members enjoyed working with her and wish her continued success as she further develops her program of research and mentors the next generation.

For more details, please contact:
Erika Powell, MS.Ed
Administrative Coordinator
University of Pennsylvania
School of Nursing
Global Health Affairs
314 Claire M. Fagin Hall
418 Curie Blvd.
Philadelphia, PA 19104-6096
Tel: 215.573.9802
epowell@nursing.upenn.edu

Update from Dr. Fusun Terzioglu - INDEN/STTI Fellow studying at the University of Michigan, USA

It was a great honor for me to have been selected to participate in the International Postdoctoral Fellowship Program in Nursing jointly supported by The International Network of Doctoral Education in Nursing (INDEN) and Sigma Theta Tau International (STTI).

As a faculty member at Hacettepe University School of Nursing (HUSN) in Turkey, I have benefited from INDEN’s fellowship program at the University of Michigan, School of Nursing during the 2006-2007 academic year. Hacettepe University School of Nursing provides education to many masters and doctoral level students from other universities in Turkey which lack sufficient resources and faculty members to adequately train their students. Hacettepe University School of Nursing is the only school in Turkey that offers a separate course on leadership to prepare students to work in either a clinical or academic setting at the undergraduate level. There are currently no educational programs for the development of doctoral students’ leadership skills in other universities in Turkey. The research that I have been working on at Michigan aims to develop a leadership educational model for a new generation of nursing doctoral students in contemporary Turkey, in order to provide insight into this challenge facing doctoral education in nursing. The model is comprised of personal, clinical and professional components. I argue that it is only through the combined mastery of these three competencies that a professional nurse can acquire the essential elements of a doctoral education in leadership.

This research will involve five phases. The first phase has been held at the University of Michigan School of Nursing (UMSN), where the first and most comprehensive studies about leadership have been conducted. In the second phase of this research, the leadership educational model and leadership inventory will be...
Update from Dr. Fusun Terzioglu…(continued)

translated into the Turkish language. This education model will be used as a research method to measure students’ leadership backgrounds. I will measure with a questionnaire form (as a pre-test), students’ knowledge about leadership before the education. After that, this educational model will be used to teach the doctoral students in 16 education sessions. At the end of the education session, the researcher will utilize the questionnaire form again (post test) to evaluate the effectiveness of the education.

In addition to research, I have used my time at Michigan to attend doctoral courses in management, research, and statistical analysis. I also attended many meetings in leadership and other managerial subjects, and was able to network with clinical, research and managerial leaders. This short term fellowship program has also included mentorship responsibilities for international doctoral students in nursing. My ability to have experienced scholars as my advisors increased my knowledge and experience as both a future advisor as well as a mentor.

As a result, I would like to say that I am extremely grateful to the following people for their insightful ideas, suggestions, encouragement, and support during my fellowship period:

- Professor Shaké Ketefian, Director of International Affairs at the University of Michigan, School of Nursing and the former president of INDEN and
- Professor Richard Redman, Director of Doctoral and Post-Doctoral Programs at the University of Michigan, School of Nursing and the current president of INDEN.

Contact details:
C/O Shaké Ketefian, EdD, RN, FAAN
Professor
Director of International Affairs
University of Michigan
School of Nursing

Update from Dr. Patraporn Tungpukom, INDEN/STTI Fellow studying at Florence Nightingale School of Nursing and Midwifery, King’s College, University of London, UK

During the period of my fellowship I worked closely with Professor Ian Norman, who is Head of Graduate Research Studies and also Head of the Mental Health Section of the school.

During my experience, I learned a great deal about how to supervise or mentor PhD students to do their research and write effectively. To meet this learning objective, Ian arranged for me to attend his supervision sessions with two PhD students and I also attended group supervision sessions that supported doctoral students engaged in collecting data and writing their reports. These included: a group to support part-time students taking the research part of their specialist doctoral program in health care; a PhD writing group to help those students at the end of their period of study, who are writing up their theses; a research interest group designed to provide peer support for PhD full-time students and faculty members who are undertaking PhD studies, and research symposium days, at which the students themselves presented their studies to other students and faculty members. All these groups and events illustrated to me various different ways of motivating students and keeping them on track to complete their studies according to schedule and ways of how to feedback to students and engage them in intellectual discussion. These groups also served as an information source and support to students, especially ones who has finished their coursework and who were undertaking independent research, which presented risks to them of intellectual and social isolation. The research symposium that the school arranges once each semester pro-
INDEN & STTI POST-DOCTORAL RESEARCH PARTNERSHIPS

Update from Dr. Patraporn Tungpunkom…(continued)

provided me with a very good example of how to provide the opportunity for graduate students to present their work in public before they are required to defend their dissertation or present a conference paper.

Another one of my fellowship objectives was to expand my knowledge and research in the area of child and adolescent mental health nursing. I was linked with the lecturer who led courses in this speciality at the school, as well as a nurse manager in child and adolescent services of the Maudsley hospital, which is affiliated to King’s College. I attended courses that focused on child and adolescent mental health and psychiatric nursing to gather the knowledge required to develop a child and adolescent psychiatric mental health program back in Thailand and to develop research in this specialty at home. I also visited a number of child and adolescent mental health services at the hospitals and services affiliated to King’s College London. I learned a lot from the specialist health care teams about how to assess families and children and how to plan interventions for them.

During my time at King’s College London, I learned a great deal about child and adolescent mental health problems and treatment options both in theory and in practice, based on the activities that I have described above. The curriculum of child and adolescent mental health nursing within King’s College London has provided me with a basis on which to build a robust curriculum for child and adolescent mental health nurses when my return to Thailand, and I have also some promising ideas for research projects within the field.

Last, but not least, the experience that I obtained from being a post-doctoral Fellow at King’s College London has allowed me to forge research ties with colleagues and to develop a collaborative research proposal as well as enhance my research competency.

Besides the academic experience I gained from being post-doctoral fellow at this school, I also learned a great deal about the culture of English people and enjoyed the beautiful city of London and its wonderful climate in summer!

I would like to express my sincere thanks to my mentor, Professor Ian Norman, also to the Dean of the Florence Nightingale School of Nursing at King’s College London, Professor Anne Marie Rafferty as well as Professor Shaké Ketefian and Professor Richard Redman, President of INDEN, and the Dean of Faculty of Nursing, CMU, Professor Wipada Kunaviktikul for their support. I am grateful to INDEN/STTI, which supported me for three months of my fellowship at KCL, and also to my employer, the Faculty of Nursing, Chiang Mai University, for supporting me for an additional two months.

Contact details: Patraporn Tungpunkom, PhD, RN, APN (Psy-MH Nursing), Chair of Psychiatric Mental Health Nursing Master Degree Program, Faculty of Nursing, Chiang Mai University, Chiang Mai, Thailand, 50200 Tel (work):66-53-945-049 FAX:66-53-217-145
International Nursing PhD Collaboration (INPhD) Summer School

Students registered in the INPhD Collaboration and guest students will attend the INPhD Summer School in Mallorca, Spain. The INPhD Summer School is a bi-annual activity that runs for two weeks, and this year it will be hosted by Dr. Andreu Bover at the University of Balearic Islands Nursing PhD Program. Three main educational activities will be developed:

• Prof. Trudy Rudge (University of Sydney, Australia) will teach the course *Building the Discipline of Nursing Internationally*

• Prof. Sioban Nelson (University of Toronto, Canada) will teach a workshop on *Publishing in English-written Journals*, and

• Dr. Denise Gastaldo (University of Toronto, Canada) and Dr. Maureen Boughton (University of Sydney, Australia) will coordinate the *Research Project Workshop*.

Complementary activities, such as health care system visit, talks on health care systems, cultural visits and celebrations are designed to help faculty and students to enhance their skills for international cooperation.

The INPhD - International Nursing PhD Collaboration - was created by nursing doctoral programs from the University of Toronto (Canada), University of Balearic Islands (Spain), University of Melbourne (Australia), and University of Nuevo Leon (Mexico). In 2007, the University of Sydney joined the program. These faculties are working together to create the next generation of global nursing researchers.

For more information, visit the INPhD Collaboration web site at [www.inphd.nursing.utoronto.ca](http://www.inphd.nursing.utoronto.ca)

Dr. Denise Gastaldo
Associate Professor
Associate Dean, International
Lawrence S. Bloomberg Faculty of Nursing University of Toronto
155 College Street
Toronto M5T 1P8 Canada
Ph.: (Int)+1.416.978.4953
Fax: (Int)+1.416.978.8222
Website: [www.nursing.utoronto.ca](http://www.nursing.utoronto.ca)
Membership Renewal Reminder to Members

By now you've received your INDEN membership dues renewal invoice for July 1, 2007 to June 30, 2008. If you didn’t receive an invoice, please email Janie McMillen at janiem@umich.edu. Or if you’ve not yet paid, please submit your payment via the INDEN website at http://www.umich.edu/~inden/.

Time is flying, so please respond as soon as possible. The rates by band and member type are:

<table>
<thead>
<tr>
<th>Band</th>
<th>Regular</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 1</td>
<td>$67.00</td>
<td>$37.00</td>
</tr>
<tr>
<td>Band 2</td>
<td>$35.00</td>
<td>$20.00</td>
</tr>
<tr>
<td>Band 3</td>
<td>$20.00</td>
<td>$12.00</td>
</tr>
</tbody>
</table>

Membership updates:

We’re happy to report sixteen new members joined INDEN since the last newsletter (eleven joined in July). Currently we have:

• 245 active members from 24 countries
• 24% of the members are doctoral students
• 73% of the members are from Band 1, 21% from Band 2 and 6% from Band 3

If you have questions, please contact Janie McMillen, INDEN Administrator, at janiem@umich.edu.

Write an article for the newsletter!

The next edition of INDEN will be published in mid-November 2007.

Please submit your articles to Dr. Catrin Evans (catrin.evans@nottingham.ac.uk) by October 15th, 2007.

If you would like additional information on the International Network for Doctoral Education in Nursing, please contact:

Office of International Affairs
University of Michigan
School of Nursing
400 N. Ingalls, Room 3216
Ann Arbor, MI 48109-0482
Email: inden@umich.edu
Fax: 734/615-3798