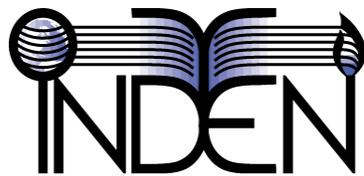


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UNIVERSITY OF
MICHIGAN
SCHOOL OF
NURSING



International Network for Doctoral Education in Nursing

Newsletter

2006 INDEN Board

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Inside this issue:

| | |
|--|---|
| President's Column | 1 |
| INDEN Mentoring Task Force | 2 |
| INDEN ANNOUNCEMENTS | 3 |
| Nursing Students' Directed Study in Northern Ireland.... | 6 |
| The Experience of International Doctoral Education.... | 7 |
| Book Review: Doctoral Education in Nursing.... | 7 |
| OTHER ANNOUNCEMENTS | 8 |
| REMINDER!!! | 9 |

Volume 5, Number 3

August 2006

President's Column



It is a pleasure to write this first update as your new president. I also welcome the new board members and officers and look forward to working with each of them. As you'll note in the election report, Shiow-Li Hwang and Hester Klopper are new board members, Trish Davidson is the new Secretary-Elect, and Lorraine Ellis is the new Treasurer. Please join me in congratulating each of them.

I also want to acknowledge those who have made major contributions and provided extensive service to INDEN. Dr. Shaké Ketefian served as our founding president for two terms and INDEN would not be what it is today without her vision, energy, and extensive commitment to quality doctoral education. Sr. Callista Roy and Dr. John Daly have served three years on the INDEN Board and have made extensive contributions to INDEN during that time. My gratitude to each of them.

I would also like to thank the Election Committee membership for their commitment and service to INDEN. I would especially like to acknowledge Dr. Laurel Eisenhauer for her leadership of the committee these last two years. We should all note with concern the level of participation the Committee identifies as a problem. We need to collectively address ourselves to this issue in the coming year. Our organization will only be as vital as its members who participate actively.

We now have our program planning committee for the May 2007 conference in Yokohama. We will be planning for a two-day conference May 26-27, 2007 – note slight change in date — and a one-day workshop (May 28) for doctoral students. As we develop plans we will be incorporating many of

the recommendations we have received from our task forces in the past year. Should you have additional ideas/suggestions for us, please do not hesitate to contact me to share your thoughts.

This issue of the *Newsletter* contains reports from several task forces as we have received them; I include a few highlights here for your review.

The task force on implementing the Commission 2 recommendations is developing a series of models for international collaboration in doctoral education to facilitate across-country or across institutional study. We hope to have several models ready to be placed on the website that members can consult and use to tailor to their own needs and situations.



We have two ongoing research interest groups (RIG) who will be reporting at the Yokohama meetings next May. The Work and Education Environment RIG is coordinated by Professor Gwen Sherwood, University of North Carolina at Chapel Hill, U.S.A. The second RIG, Family Caregiver Issues, is coordinated by Professors Dawn Freshwater and Kate Galvin, Bournemouth University, U.K. These two RIGs are the result of our Research Collaboration Task Force Report, which was endorsed by our members at the meeting in Taiwan last year.

We look forward to hearing about the exciting activities from each of these groups next year.

The Selection Committee for the "International Postdoctoral Mentoring Program in Nursing," co-sponsored by INDEN and Sigma Theta Tau International, has selected three fellows, two from Thailand and one from Turkey. We are including a brief report on the fellows in this *Newsletter*. A special thank you to Dr. Ketefian, who chaired the committee, and members Drs. H. McKenna, I. Hallberg, and S.



President's Column (continued)

Hanucharunkul for their service during this first round of fellowship application review and selection. Dr. Nancy Sharts-Hopko served as ex-officio on the committee representing STTI, and I served as ex-officio, representing INDEN. The committee is now working on appropriate placements for these fellows.

As you are aware, we began developing a data base of international doctoral programs earlier this year. The most important feature of this data base is the substantive areas of the program and of faculty research. We now have data from over 50 institutions in our database and will be using this information to place the newly selected fellows. We urge all of you, on behalf of your institutions worldwide, to complete the survey. This can be done by going to our website and clicking on the link which is on the first page [<http://www.umich.edu/~inden/>]. In order to avoid duplication of responses, you can determine if your institution has already responded by sending an email to inden@umich.edu.

We are very pleased to learn of the review of the book *Doctoral Education in Nursing: International Perspectives* [S. Ketefian and H. McKenna, Editors] in the journal *Nursing Standard*, where the reviewer gave the book the highest possible rating – five stars! Congratulations to the Editors and all contributing authors. As a reminder to all members, any royalties generated from the sale of this book go to INDEN. Thus, we urge everyone to purchase a copy of the book if you have not already done so.

We continue to be in need of an editorial team for this *INDEN Newsletter*. Dr. Ketefian is graciously continuing to serve as guest editor for this edition but we are in need of a permanent editor(s) for the future. Dr. Kristiina Hyrkas is chair of INDEN's Publications Committee and she and colleagues are in search of an Editor/Editors for this *Newsletter*. She and her committee think that it would be a great opportunity for two people – a faculty member and a doctoral student – to work on the *Newsletter*.

Please give every consideration to this need and contact one of us if you feel you might be suited to this important role.

We are awaiting a report from the committee on doctoral and postdoctoral workshops, chaired by Kader Parahoo. Collaboration with professional organizations and regional groups in organizing sessions on doctoral education would certainly be an important feature in trying to reach wide audiences and linking doctoral educators and students in different parts of the world. However, we need our members to take initiatives to organize such sessions. Do contact me if you wish to do this type of activity so INDEN can facilitate your planning. This certainly is the case when the faculty of the Queensland University of Technology [QUT] took the initiative to collaborate with INDEN to organize a one-week "International Postdoctoral Nursing Research Summer School" for November 2006, in connection with the Congress of the International Council on Women's Health Issues [ICOWHI], to be held in Australia. Similarly, the faculties of the University of Western Sydney and QUT are organizing a doctoral student research workshop prior to the same congress. We need our members. Without your energy and initiative these important activities that serve the international doctoral education community cannot get off the ground.



My best to each of you and I look forward to seeing you in Yokohama next May.

Richard W. Redman
INDEN President
rwr@umich.edu
August 2006

INDEN Mentoring Task Force:

Callista Roy
Boston College

Update Report

The Task Force on Mentoring has drafted the first version of the INDEN Position Paper on Mentoring in Doctoral Programs to present to volunteer reviewers, including all Task Force members. The initial review will involve nurses from at least ten countries with the goal of submitting a draft of the position paper to the INDEN Board to prepare for action at the May 2007 meeting in Yokohama, Japan.

The strategies used to date to reach a global consensus on mentoring have



involved literature review, survey data collection, a consensus building Delphi study, discussion and group work at INDEN conferences, and reports in the *Newslet-*

ter. The survey portion of the project involved 85 responses from 10 countries, and the Delphi study was conducted in the United States with 180 responses in round one and 108 responses in round two. Current results have identified 22 key components of mentorship in the following categories: scholarly preparation, experience to serve as student guide,

research integrity, time and commitment, and responsibilities to students. Cultural/geographic differences were noted in three areas.

The Task Force looks forward to continued participation of INDEN members in shaping the position paper and in eventually using the paper to influence policies related to doctoral education globally.



INDEN ANNOUNCEMENTS

Introducing the New Members of the Board of Directors of INDEN

Dr. Patricia Davidson, Secretary-Elect:

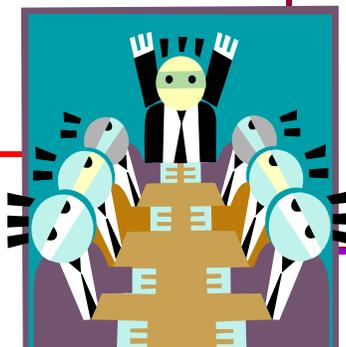
Dr. Davidson is currently an associate professor at the University of Western Sydney (UWS), Australia. She obtained her PhD at the University of Newcastle, Australia.

In 2005, Patricia received a Vice Chancellors Award from the University of Sydney for excellence in postgraduate teaching and research supervision. Currently, Patricia is the coordinator for the Cardiovascular Chronic and Aged Care Research Group in the School of Nursing at UWS. She is also a lead member of a collaborative consortium of cardiovascular nurses in Australia who have formed a network for collaboration supervision and support of doctoral and post doctoral students.

Dr. Shio-Li Hwang, Board Member:

Dr. Hwang is currently a professor at and president of Chan Gung Institute of Technology, Taiwan. She obtained her DNSC at Rush University, U.S.A.

Shio-Li was the director of the PhD program in Nursing at National Taiwan University from August 1999 to July 2002. She has experience in policy making, administration and international cooperation in doctoral educa-



Dr. Lorraine Ellis, Treasurer:

Dr. Ellis is currently the Director of Graduate Education at the School of Nursing and Midwifery, University of Sheffield. She obtained her PhD degree at the University of Sheffield, United Kingdom.

Lorraine was awarded a Worldwide University Network post doctoral fellowship and Royal College of Nursing Trevor Clay scholarship to study doctoral education in the USA, Australia and the United Kingdom respectively. She has recently mapped the number and range of professional doctorates for nurses and the allied professions in the UK and is currently studying the longitudinal impact of these programmes through research funded by the General Nursing Council Trust. Lorraine is regularly invited to speak at national and international conferences on doctoral education for nurses. She has served as external validation panel member to seven professional doctoral programmes in the United Kingdom and is currently the external examiner to two others and invited to serve as external examiner to several more. Her research continues to be a point of reference for academics and service colleagues alike to inform decision making concerning doctoral education. Lorraine has lead responsibility for all forms of graduate education for nurses and related health care disciplines including the development of an on-line

Dr. Hester Klopper, Board Member:

Dr. Klopper is currently a professor and the Head of School at North-West University in South Africa. She obtained her PhD degree at the University of Johannesburg, South Africa.

Hester has been involved with doctoral education since 1994 in various roles: teacher course coordinator, programme developer, policy manager and supervisor for 13 completed and in-process PhD students.

Announcement from the Chair of the RIG: Work and Education Environments



The RIG on Work and Education Environments is making progress. An inventory of member research interests is being prepared. The next step is to determine a project of common interest to the members of the group.

Chairperson Sherwood would like to invite new members from the INDEN membership to join this RIG. Send email directly to: gwen.sherwood@unc.edu.

[Recall that this group expanded its scope to include both educational and practice environments].

INDEN ANNOUNCEMENTS (continued)

Recipients of the INDEN/STTI International Postdoctoral Mentoring Fellowships

The selection committee of the INDEN/STTI mentoring fellowships is pleased to announce three recipients, who are outstanding professionals, and give every promise that they will take full advantage of the opportunities this fellowship provides. The international selection committee was comprised of Drs. Somchit Hanucharurnkul, Ingallil Rahm Hallberg, Hugh Mckenna and Shaké Ketefian [Chair], with Drs. Richard Redman and Nancy Sharts-Hopko serving as Ex-Officio members, each representing the sponsoring organizations, INDEN and STTI, respectively.

The committee presents brief profiles of the three individuals in order to introduce them to the INDEN and STTI memberships.



Usavadee Praditkul:

Dr. Praditkul is an assistant professor at the Faculty of Nursing, Mahidol University, Thailand. She holds a PhD degree in nursing from the University of Pennsylvania, USA. Her teaching responsibilities include undergraduate and graduate level instruction in the areas of critical care, cardiovascular and thoracic nursing. Dr. Praditkul developed courses on holistic care and complementary therapies and on health informatics for master's students. During her fellowship period she will develop skills in mentoring doctoral students and will carry out her research project titled "Comprehensive discharge planning for Thai cardiac valve surgery patients."



Dr. Füsün Terzioğlu:

Dr. Terzioğlu is an Associate Professor at the Hacettepe University School of Nursing, Turkey. She obtained her PhD at the same institution; she has held an international fellowship in the United Kingdom to conduct investigation and observations in Liverpool Women's Hospital, Reproductive Medicine Unit, and participated in a "Management and Leadership in Nursing" course organized jointly by Kaplan School of Nursing and Hebrew University in Israel.

Dr. Terzioğlu is interested in management and leadership subjects about sexuality and reproductive health. Her teaching responsibilities include undergraduate and graduate level instruction in the area of Maternity and Women Health Nursing. She is a member of Board of Directors of the Turkish Family Planning Association. Her professional endeavors include voluntary work for Research in Nursing Development Association, and in the Women's Health National Commissions. She is currently working as a researcher on national and international projects. She has researched and published extensively on the subject of women's health.

During her fellowship period Dr. Terzioğlu will enhance her skills in mentoring doctoral students and will carry out her project titled "Developing clinical leadership skills in nursing doctoral students."

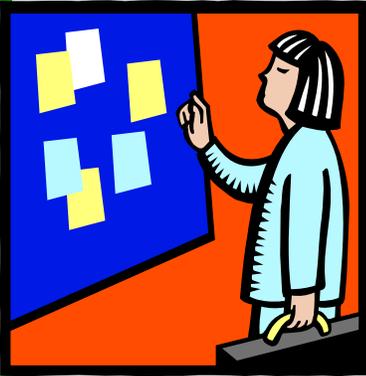


Patraporn Tungpunkom:

Dr. Tungpunkom is an assistant professor of nursing at Chiang Mai University Faculty of Nursing, Thailand. She obtained her PhD degree in nursing from the University of California at San Francisco, USA. She teaches at both graduate and undergraduate levels in the Thai and International nursing programs, and is chairperson of the psychiatric mental health nursing master's program. She is engaged in numerous professional and community service activities in her institution and in Thailand. During her fellowship period, she will hone her mentoring skills of doctoral students and will pursue her project titled "Development of children/adolescent mental health nursing research and education in Thailand."

INDEN ANNOUNCEMENTS (continued)

Update on the Transition to the One-year INDEN Membership Year...



Our last newsletter announced the organization's conversion to a one-year membership period from July 1st to June 30th. Since that time, almost 200 invoices were sent to members with a renewal date of April 30, 2007 or earlier.

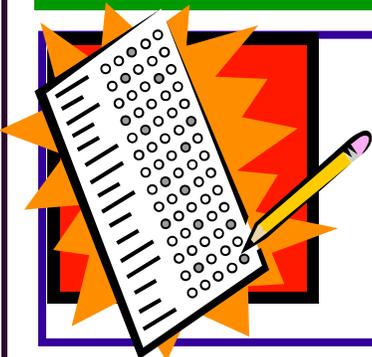
Of the invoices sent, about a third went to members who allowed their membership to be in arrears. I have attempted multiple contacts via email and have had some small success. If there is no further response, then this group of members will be removed from the membership in late August.

As of the end of July, there are around 50 current members who have not yet responded with their renewal information. Time is flying, so please respond as soon as possible.

Submission of your payment via the INDEN website is under the Membership section at <http://www.umich.edu/~inden/>

If you have any questions, please contact me at [janem@umich.edu](mailto:janiem@umich.edu).

Thank you for your response!
Janie McMillen
Administrator for INDEN



INDEN SURVEY OF DOCTORAL PROGRAMS REMINDER !!!

If your institution has not yet completed the survey of doctoral programs, please make sure that it is done. As mentioned in an earlier message, it is useful to have coordination within the nursing school or department as to who will complete it so that we don't end up with duplicates. Students should not be completing the survey. Go to the INDEN website page and the link appears on the first page [<http://www.umich.edu/~inden/>]. Note that it is not necessary that a school has INDEN members. We would like all doctoral programs in nursing worldwide included.

Announcements for INDEN Co-Sponsored Activities

International Post-doctoral Nursing Research Summer School November 20-24, 2006

The Queensland University of Technology School of Nursing is pleased to announce this first postdoctoral nursing research Summer School, in conjunction with the International Network for Doctoral Education in Nursing, and the Institute of Health and Biomedical Innovation. For application, fees and other details see the full announcement, posted on INDEN's website, under "Announcements."



Doctoral Research Workshop November 14, 2006, 1-5 pm

The University of Western Sydney and Queensland University of Technology, in collaboration with INDEN, are pleased to announce this four-hour workshop for doctoral students; the aims are to consider research priorities to improve outcomes for women, and explore opportunities for collaborative research to improve the health outcomes of women. Advance registration is required, although there is no fee. For full details see INDEN's website.

Nursing Students' Directed Study in Northern Ireland: Prologue to Doctoral Exchanges?

Ann L. Whall
University of Michigan

The Experience

From May 19 through May 27, 2006, six Nursing Students (three from Oakland University [OU] in Michigan and three from the University of Michigan [UM]) were visitors to the Londonderry Campus (Magee) of the University of Ulster (UU), Northern Ireland (NI). Since I've been granted visiting professor status at UU (based upon a relationship begun during earlier Fulbright Awards), faculty from UU and I have worked together on several projects prior to this experience; this time they greatly assisted in developing a meaningful experience for these students.



Focused upon an international exchange of ideas, students experienced nursing care approaches to older adults in NI to identify aspects of care with potential for usage within the US. Prior to their arrival in NI, students were introduced to Participant Observation as a qualitative research technique and were also required to read the older text "The Ugly American." Carper's "Four Ways of Knowing" was the nursing framework used to structure six interactive experiences. There was also time to attend a UU research conference on the Jordanstown Campus, plus we were able to access a one day low cost tour of historic sites throughout NI.

Dr. Liz Mitchell of Magee campus began the experience by conducting a two-hour orientation session on Magee campus the first morning, the particular focus of which was the funding and structure of NI health care for older adults. She also described the facilities and the types of care, which she had arranged for us to experience. At each clinical site students made brief "trigger" notes on questions and interesting points, that each evening were discussed over dinner by the students and myself. Students and I wore "Lab Coats" with nametags and acted as "friendly visitors." In this role we were able to play card or board games with residents, and discuss topics the staff had suggested. Students also assisted with "High Tea," reading favorite stories to residents, and/or going with residents on nature walks. The student's Final Paper focused on the gain of experiential knowledge as interpreted within Carper's Four Ways of Knowing. Students were also required to present

their new understandings in some public forum back in the US.

Partial funding (in most cases covering about 50% of their expenses) was accessed for all students. This support was granted via a competitive program



through the UM International Institute and via the Provost's Office at OU. Funds were contingent on enrollment in an approved Directed Study at both universities. Although there was a mix of students across the two universities (with one undergraduate student amongst five graduate level nursing students), all evaluated the experience very highly. In their estimation the value concerned learning how cultural beliefs molded the care and that interpersonal relationships were of primary importance -- outstripping all other issues in importance.

Likewise, the scale of care in smaller agencies than the US students were used to was one aspect of care they had not considered. Initially students were eager to attend not necessarily because of the value of a more global perspective, but in the end they voiced the value of a more global perspective. Now when their colleagues ask "why would you want to experience health care outside the US," they can speak to the value from personal experience.

Quo Vadis

The question now is, how might such an experience be useful in doctoral level education across international borders? Several thoughts have occurred to me beginning with the fact that the basis of my relationship with faculty at UU was foundational to this work. From the beginning UU Deans McKenna and Curran, as well as Liz Mitchell and other UU faculty joined by my UM colleagues and supporters, discussed how an international student experience in the care of older adults might be structured. We all understood the need to expose students to multiple cultures within the global community. This relationship was based, however, upon several prior ventures across five years; in my case these included joint publications, a small research study, and several graduate classes taught jointly using video-conference technology. Once the trust was established, other plans seemed to flow naturally.

I sometimes wonder about all the international visiting back and forth that I see with a panoply of various faculty commuting in both directions. I ask if this is the best way to proceed, rather than beginning to build relationships between 1 or 2 faculty and then gradually proceeding to add others. In the US we have a norm of equality that "everyone should have their turn" is a deeply rooted belief. I'm afraid, however, that international work at the doctoral level cannot begin there; this is not a joint exercise requiring the exposure of large numbers of faculty. Certainly the study of international diplomacy teaches us that interpersonal relationships



Nursing students' Directed Study (continued)

between leaders is foundational to all agreement.

I also believe it is best to establish the norm of international education one class at a time, perhaps using the vehicle of doctoral level Philosophic and Theoretical foundations courses, which quite naturally explore international beliefs and values in health care. Rather than having all faculty at both universities involved in a vote "yes/no should this be undertaken," these small scale experiences are foundational to such work. Later, this vote should take place once

some joint work has taken place and faculty understand the substance of the vote. At UM and UU this has occurred via a "Memorandum of Agreement."

Finally, it seems to me that initially focusing upon a given population in both nations (in this case that of older adults) is a good place to begin because it builds on a mutual interest. From these first steps I believe joint doctoral



course work must depend on the structure of both programs and the opinion of those expert in the curriculum as to the "best way" to begin.

These suggestions were and are the basis for my continuing work with UU, and the time is now right to begin discussions concerning international doctoral work. It is also time for me to begin to involve more UM faculty in this great adventure.

The Experience of International Doctoral Education in Nursing: An Exploratory Survey of Staff and International Nursing Students in a British University (paper in press with *Nurse Education Today*)

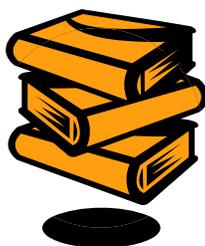
Catrin Evans
University of Nottingham



A small exploratory survey of international doctoral nursing students (n=5) and associated research supervisors (n=21) was recently completed at Nottingham University School of Nursing as part of on-going efforts to audit and improve our doctoral programmes. Both staff and students saw great value in international

education. However both groups identified the need for greater support to facilitate adjustment in a number of areas, including: understanding the Ph.D. process, studying in a second language, working within a different academic culture, managing the supervision rela-

tionship, and finding a sense of community. This was a small study, but the findings confirm key issues identified in the limited available literature. Recommendations include staff training, an extended induction process and the development of additional social and academic in-puts for students. A qualitative, longitudinal and multi-site study is now being planned to more thoroughly assess the process and outcomes for nurses undertaking doctoral study abroad.



If you are a UK-based institution and would like to share your experiences or participate in this research, please contact Dr. Catrin Evans (catrin.evans@nottingham.ac.uk).

Book Review: Doctoral Education in Nursing – International Perspectives

Shaké Ketefian and Hugh McKenna
Routledge, 264 pp
ISBN: 0 415319005

Reviewed by **Clare Bennett**, Associate lecturer, The Open University and Tutor for the RCN Institute
Review appeared in *Nursing Standard*, July 12, 2006, Vol. 20, No. 44, Page 37

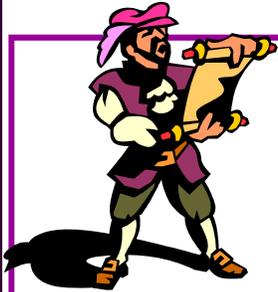
This is an excellent resource for doctoral students and their mentors, in addition to those considering undertaking a doctoral programme of study and educators interested in designing such a programme.

An internationally renowned group of nursing leaders contribute to the book using straightforward, jargon-free language to address what doctoral study in nursing involves.

The directory of potential sources of funding is an invaluable resource for nurse researchers and the discussions concerning models of international exchange will be of use to institutions interested in providing international exchange opportunities.

Reviewer gave this publication five stars = excellent.
Note: This review was reproduced with permission.

OTHER ANNOUNCEMENTS



UWS Announces the appointment of Professor John Daly....

It is with pleasure that University of Western Sydney (UWS) announces the appointment of Professor John Daly to continue as the Head of the School of Nursing.

Professor John Daly, RN, PhD, FRCNA, FCN, AFACHSE, MACE, has held senior administrative and academic leadership positions in nursing and health education in the higher education sector for the past 15 years. He was foundation Head of the UWS School of Nursing, Family and Community Health from 2001 to 2005. In January 2006 he was appointed Head of the UWS School of Nursing. John has published widely, nationally and internationally in refereed academic journals and books on a range of topics. He is an active researcher with current funded projects in cardiovascular health, aged care and palliative care. In addition, he currently teaches leadership and management in nursing at the undergraduate level, and supervises bachelor honours and higher degree projects in research.

Professor Daly is active in a number of prominent national and international professional organisations. He is an appointed member of the Sigma Theta Tau International (STTI), Research and Scholarship Advisory Council; an appointed member of the Nurses and Midwives Board (NMB) of New South Wales (a nominee of the Minister for Health, NSW); the current Chair of the council of Deans of Nursing & Midwifery (Australia and New Zealand); and, Editor of Collegian, the refereed journal of the Royal College of Nursing, Australia. Professor Daly is also a lead member of the Global Alliance for Nursing education. He is currently working with STTI and the World Health Organization on an initiative to develop global standards for basic nursing education.

DEST Endeavour Programme is an exciting opportunity for researchers....



The Endeavour Programme is Australia's Department of Education, Science and Training's (DEST) international scholarships programme. Endeavour is a prestigious scholarship programme showcasing the excellence of education, science and training sectors in Australia.

The aim of the Endeavour Programme is to bring high achieving students, researchers and professionals from around the world to Australia to undertake short or long term study, research and professional development in a broad range of disciplines. It also allows Australians to do the same abroad.

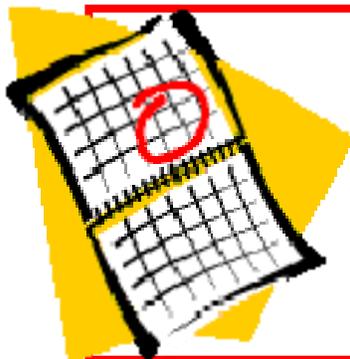
The Endeavour Programme forms a part of the Australian Government's \$1.4 billion Australian Scholarships initiative, announced in April 2006.



International Council on Women's Health Issues Congress November 15-18, 2006

The University of Western Sydney is hosting the Congress of ICOWHI this year. Full information on the Congress, and Abstract Submission Guidelines are provided on INDEN's website, section on "Announcements."

REMINDER!!!



INDEN Biennial Meeting

The biennial meeting of INDEN will be held on May 26-27, 2007, in Yokohama, JAPAN.

MARK YOUR CALENDARS!!!

(Note change in dates!)



If you would like additional information on the International Network for Doctoral Education in Nursing, please contact:

Office of International Affairs
University of Michigan
School of Nursing
400 N. Ingalls, Room 3216
Ann Arbor, MI 48109-0482

Email: inden@umich.edu
Fax: 734/615-3798



Write an article for the newsletter!

Deadline for submissions for the December 2006 newsletter is November 5th, 2006.

Please send items to: inden@umich.edu