Class Offerings for Fall 2019

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<table>
<thead>
<tr>
<th>Course Number</th>
<th>Sec</th>
<th>Title</th>
<th>Credits</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Faculty/Clinical Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>120.501</td>
<td>0101</td>
<td>Professionalism for Nursing in Health Care</td>
<td>3</td>
<td>F</td>
<td>9:00-11:50a</td>
<td>17</td>
<td>Baptiste</td>
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<tr>
<td></td>
<td>0201</td>
<td></td>
<td></td>
<td>Th</td>
<td>1:30-4:20p</td>
<td>17</td>
<td>E. Wright</td>
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<tr>
<td>120.502</td>
<td>0101</td>
<td>Foundations of Nursing Practice</td>
<td>3</td>
<td>M</td>
<td>10:11-50a</td>
<td>140</td>
<td>Kushto-Reese</td>
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<td>Lab M &amp; W 3:30 – 5:20p</td>
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<td>M</td>
<td>8-9:50a</td>
<td>140</td>
<td>Lynn</td>
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<td>120.503</td>
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<td>Health Assessment I</td>
<td>3</td>
<td>Th</td>
<td>10-11:50a</td>
<td>217</td>
<td>Lucas/L’Heureux</td>
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<tr>
<td></td>
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<td>Lab Tuesdays 1:30 to 5:20p</td>
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<td>Tu</td>
<td>10:30a-12:20p</td>
<td>217</td>
<td>Sanchez/ L’Heureux</td>
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<tr>
<td>120.504</td>
<td>0101</td>
<td>Pathophysiology I</td>
<td>3</td>
<td>W/Th</td>
<td>10:30-11:50a/</td>
<td>140</td>
<td>Brown/Allgood</td>
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<td>W/Th</td>
<td>8-9:50a</td>
<td>140</td>
<td>Brown/Allgood</td>
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<tr>
<td>120.505</td>
<td>01xx</td>
<td>Integrated Clinical Management: Common Health Alterations</td>
<td>4</td>
<td>M</td>
<td>1:30-3:20p</td>
<td>140</td>
<td>Hudson/Hunter</td>
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<tr>
<td></td>
<td>02xx</td>
<td>Clinical day – Tuesday 7a-3:30p</td>
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<td>W</td>
<td>3:30-5:20p</td>
<td>140</td>
<td>Hudson/Redd</td>
</tr>
<tr>
<td>210.610</td>
<td>0101</td>
<td>Health Promotion &amp; Risk Reduction Across the Lifespan</td>
<td>2</td>
<td>W</td>
<td>9:00-10:50a</td>
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<td>Hughes</td>
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<td></td>
<td></td>
<td>M</td>
<td>1:30-3:20p</td>
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<tr>
<td>120.513</td>
<td>0101</td>
<td>Leadership for Professional Nursing</td>
<td>3</td>
<td>Th</td>
<td>9:00a-12:00p</td>
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<td>Hughes/Flanagan</td>
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<td>Hughes/Flanagan</td>
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<tr>
<td></td>
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<td>Thursday morning lab</td>
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<td>Meets Sept 3-Oct 18</td>
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<td>Hughes/Flanagan</td>
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<tr>
<td>210.608</td>
<td>0101</td>
<td>The Research Process and Its Application to Evidence-Based Practice</td>
<td>3</td>
<td>W</td>
<td>1:30-4:20p</td>
<td>10</td>
<td>Lukkahatai/ Allgood/ Yeh/R. Wright</td>
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<tr>
<td></td>
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<td></td>
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<tr>
<td>120.515</td>
<td>0101</td>
<td>Psychiatric Mental Health</td>
<td>3</td>
<td>M &amp; W</td>
<td>11a-12p</td>
<td>10</td>
<td>Hansen/Rohde/Wilson</td>
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<td></td>
<td>0201</td>
<td>Clinical Th &amp; Fri—Sept 3-Oct 18</td>
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<td></td>
<td>Rodney/Rohde/Wilson</td>
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<td>7a-11:30p (hours vary)</td>
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<td>Clinical Th &amp; Fri—Oct 22-Dec 6</td>
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<td>7a-11:30p (hours vary)</td>
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</table>
Class Offerings for Fall 2019

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<table>
<thead>
<tr>
<th>Course Number</th>
<th>Sec</th>
<th>Title</th>
<th>Credits</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Faculty/Clinical Coordinator</th>
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<tr>
<td>120.516</td>
<td>0101</td>
<td>Integrated Clinical Management: Complex Health Alterations</td>
<td>4</td>
<td>M</td>
<td>8:30-10:20a</td>
<td>217</td>
<td>Sullivan/Reinholdt/King</td>
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<td>Clinical Tuesdays</td>
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<td>7a-11:30p (hours vary)</td>
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<td></td>
<td></td>
<td>***Class meets in Sheldon Hall (W1214) – School of Public Health</td>
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<td></td>
<td></td>
<td>except 9/30 – Mount Castle Auditorium (Pre-Clinical Teaching Bldg)</td>
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<td>&amp; 10/14 meets in Becton-Dickinson (W1020) School of Public Health</td>
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<td>210.609</td>
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<td>Philosophical, Theoretical and Ethical Basis of Advanced Nursing Practice</td>
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<td>120.519</td>
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<td>Population Health Leadership</td>
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<td>11a-12p</td>
<td>217</td>
<td>Commodore-Mensah Nersesian</td>
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<td></td>
<td>W</td>
<td>12:15-1:15p</td>
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<tr>
<td>120.520</td>
<td>0101</td>
<td>Nursing the Childbearing Family</td>
<td>4</td>
<td>M &amp; W</td>
<td>3:30-5:20p &amp; 1:30-3:20p</td>
<td>140</td>
<td>E. Wright/Lucas/Warren/Lucas/Little</td>
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<td>Clinical Th &amp; Fri—Sept 3 – Oct 18</td>
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<td>7a-11:30p (hours vary)</td>
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<td>120.521</td>
<td>0101</td>
<td>Child Health</td>
<td>4</td>
<td>M &amp; W</td>
<td>1:30-3:20p</td>
<td>217</td>
<td>Kushto-Reese/Pirie/Kushto-Reese/Pirie</td>
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<td>7a-11:30p (hours vary)</td>
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<tr>
<td>120.522</td>
<td>0101</td>
<td>Public Health</td>
<td>3</td>
<td>M</td>
<td>11a-12p</td>
<td></td>
<td>Glass/Oien-Mermer</td>
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<td></td>
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<td>Clinical Tuesdays 7:30a-5p (hours vary)</td>
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<td>except 10/14 when it meets in Becton-Dickinson (W1020)</td>
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<tr>
<td>120.535</td>
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<td>Quality Improvement &amp; Safety: Systems Applications II</td>
<td>1</td>
<td>W</td>
<td>12:15-1:15p</td>
<td>510</td>
<td>VanGraafeland</td>
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<tr>
<td></td>
<td></td>
<td>For Fuld students only</td>
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<td>Class meets: 9/11, 10/16, 11/13, 12/11</td>
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<tr>
<td>120.536</td>
<td>0101</td>
<td>Quality Improvement &amp; Safety: Systems Applications III</td>
<td>1</td>
<td>W</td>
<td>12:15-1:15p</td>
<td>510</td>
<td>VanGraafeland</td>
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<td></td>
<td>For Fuld students only</td>
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<td>Class meets: 9/11, 10/16, 11/13, 12/11</td>
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<tr>
<td>120.537</td>
<td>0101</td>
<td>Community Outreach to Underserved Communities in Urban Baltimore</td>
<td>1</td>
<td>M</td>
<td>5:30-7:20p</td>
<td>140</td>
<td>Sharps</td>
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<td>9/9—10/28 One Saturday (4 hours)</td>
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</table>
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<tr>
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<th>Credits</th>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Faculty/Clinical Coordinator</th>
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<tbody>
<tr>
<td>120.538</td>
<td>0101</td>
<td><strong>Nursing Research Seminar</strong>&lt;br&gt;Honors Research students only&lt;br&gt;Class meets: 9/18 in Room 140; 10/16, 10/30, 11/6, 11/13, 11/27, and 12/4 in Room 10</td>
<td>1</td>
<td>W</td>
<td>12:30-1:20p</td>
<td></td>
<td>Pandian</td>
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<tr>
<td>120.539</td>
<td>0101</td>
<td><strong>Community Perspectives on the Childbearing Process</strong>&lt;br&gt;LIMIT: 20&lt;br&gt;***Class meets: Wednesday 9/18, 9/25, 10/2 &amp; 10/16 from 5:30-8:30p, and Sunday 9/22 and 10/13 from 9a to 6p.&lt;br&gt;Please contact the instructor (<a href="mailto:llucas@jhmi.edu">llucas@jhmi.edu</a>) if you wish to take this course.</td>
<td>2</td>
<td>***</td>
<td>217</td>
<td></td>
<td>Lucas</td>
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<tr>
<td>120.542</td>
<td>0101</td>
<td><strong>Collaborating for Interprofessional Care:</strong>&lt;br&gt;Nursing, Medical, &amp; Pharmacy Students Learning to Work Together</td>
<td>2</td>
<td>W</td>
<td>5:30-7:20p</td>
<td>10</td>
<td>Tanner</td>
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### MASTER’S SPECIALTY COURSES

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<th>Time</th>
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</thead>
<tbody>
<tr>
<td>210.609*</td>
<td>8301</td>
<td>Philosophical, Theoretical, and Ethical Basis of Advanced Practice Nursing&lt;br&gt;DNP-AP and MSN Specialty students only</td>
<td>3</td>
<td></td>
<td>Online</td>
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<td>Wenzel</td>
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<tr>
<td>210.608*</td>
<td>8201</td>
<td>Application of Research to Practice&lt;br&gt;Prerequisite: NR.210.606</td>
<td>3</td>
<td></td>
<td>Online</td>
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<td>Yeh/R.Wright</td>
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<tr>
<td>210.607*</td>
<td>8101</td>
<td>Context of Health Care for Advanced Practice Nursing&lt;br&gt;Prerequisite: NR.210.606</td>
<td>3</td>
<td></td>
<td>Online</td>
<td></td>
<td>Baptiste/P. Smith</td>
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<tr>
<td>210.607*</td>
<td>8201</td>
<td>Context of Health Care for Advanced Practice Nursing&lt;br&gt;Prerequisite: NR.210.606</td>
<td>3</td>
<td></td>
<td>Online</td>
<td></td>
<td>Baptiste/P. Smith</td>
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<tr>
<td>110.540*</td>
<td>8101</td>
<td>Teaching Strategies in Nursing&lt;br&gt;RN &amp; Master’s Degree or currently enrolled in Graduate Program</td>
<td>3</td>
<td></td>
<td>Online</td>
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<td>P. Smith/Gentry</td>
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<td>110.543</td>
<td>8101</td>
<td>Teaching Practicum</td>
<td>1-3</td>
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<td>P. Smith</td>
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<td>110.573</td>
<td>8101</td>
<td>Neurobiology of Mental Disorders</td>
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<td>Online</td>
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<td>Rodney</td>
</tr>
<tr>
<td>110.574</td>
<td>8101</td>
<td>Clinical Psychopharmacology</td>
<td>2</td>
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<td>Kverno/Frosch</td>
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<td>110.575</td>
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<td>Differential Diagnosis of Mental Disorders</td>
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<td>Kverno/Frosch/Wippel</td>
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<td>110.576</td>
<td>8101</td>
<td>Psychotherapeutic Frameworks &amp; Modalities</td>
<td>2</td>
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<td>Online</td>
<td></td>
<td>Regier/Paul/Shattell</td>
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<tr>
<td>110.599</td>
<td>8101</td>
<td>Independent Study</td>
<td>1-3</td>
<td></td>
<td>Online</td>
<td></td>
<td>Faculty</td>
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<tr>
<td>110.607</td>
<td>8101</td>
<td>Health Systems Management I&lt;br&gt;<strong>CLINICAL PLACEMENT FORMS MUST BE SUBMITTED BY MAY 15TH</strong>&lt;br&gt;Mandatory online class, Wednesday, December 4 from 4 to 8p</td>
<td>3</td>
<td></td>
<td>Online</td>
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<td>Veenema/Davidson</td>
</tr>
</tbody>
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<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Faculty/Clinical Coordinator</th>
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<tbody>
<tr>
<td>110.608</td>
<td>8101</td>
<td>Business Plan</td>
<td>1</td>
<td></td>
<td>Online</td>
<td></td>
<td>Saletnik</td>
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<td>110.611</td>
<td>8101</td>
<td>Clinical courses: 1 credit = 4 hours/week clinical practice.</td>
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<td>110.611</td>
<td>8101</td>
<td>Health Systems Management III – Outcomes Management</td>
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<td>Online</td>
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<td>White/Casida</td>
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<td>Prerequisite: NR 110.507 and 609</td>
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<tr>
<td>110.614</td>
<td>8101</td>
<td>Primary Care for Patients in Limited Resource Settings</td>
<td>2-3</td>
<td>M</td>
<td>7:00-9:00p</td>
<td>Online</td>
<td>Sanchez</td>
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<td>110.615</td>
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<td>Health Disparities in Nursing Practice</td>
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<td>Wenzel</td>
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<td>110.629</td>
<td>0101</td>
<td>Intermediate Spanish for Health Professionals</td>
<td>2</td>
<td>Tu</td>
<td>7:00 – 8:15p</td>
<td>217</td>
<td>Dutton</td>
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<td>Blended course Placement exam given on the first night of class.</td>
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<tr>
<td>110.630</td>
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<td>Beginning Spanish for Health Professionals</td>
<td>2</td>
<td>Tu</td>
<td>5:45 – 7:00p</td>
<td>217</td>
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<td>Public Health Leadership, Management &amp; Evaluation Capstone Practicum</td>
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<td>3:00 – 5:50p</td>
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DOCTOR OF PHILOSOPHY COURSES

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<th>Credits</th>
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<td>0101</td>
<td>Philosophical Perspectives in Health</td>
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<td>Quantitative Research Design &amp; Methods</td>
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<td>W</td>
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<td>Special Topics in Violence Research</td>
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<td>12:00 – 1:20p</td>
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Class Offerings for Fall 2019

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DOCTOR OF NURSING PRACTICE COURSES
May be taken by DNP Students Only (except where noted)

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<td>Advanced Physiology/Pathophysiology DNP-AP students only</td>
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<td>Advanced Health Assessment &amp; Measurement **Blended course— onsite dates: 11/20, 11/21 and 11/22</td>
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<td></td>
<td>Koirala Budhathoki</td>
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<td>Philosophical, Theoretical &amp; Ethical Basis of Advanced Nursing Practice DNP-AP and MSN Specialty students only</td>
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<td>Clinical Reasoning III: Clinical Management for the Primary Care Nurse Practitioner In Acute Complex Issues from Adolescence to Aging and Issues in Gender Health</td>
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<td>VanGraafeiland/Ling</td>
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</table>
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<td>TBA</td>
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</table>
Class Offerings for Fall 2019

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<th>Room</th>
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</table>
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<td>Technologies</td>
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