**INTRODUCTION**

- IADLs' decline within hours of hospitalization and linked to negative patients' outcomes (Graf, 2008; Cornette et al., 2004; Zisberg et al., 2016).
- In the hospital settings IADLs are often overlooked, under assessed, and underreported (Greysen, et al., 2015).
- Majority of medical records indicate inadequate documentation of IADL assessment in the hospital setting (Bogardus, et al., 2001).
- The reasons for the lack of the IADLs assessment have not been clearly explored in the literature; however, one of such reasons could be the widely publicized high rate of nursing burnout (Holdren, Paul III, & Coustasse, 2015).

**PROJECT PURPOSE:**

- To evaluate the feasibility of nursing students performing an evidenced-based IADL assessment, and the impact on nursing knowledge, attitude, and practice.

**MEASURES**

**Lawton-Brody instrumental activities of daily living (IADL) scale**

A Call for Interfacing Measures of Instrumental Activities of Daily Living Across the Transition of Care

**METHODS:**

- Pre-post-test design on an adult inpatient Orthopedic/Spine/Trauma unit at a large, urban teaching hospital.

**ANALYSIS**

- Descriptive statistic were used to report on the pre and post project effects on RN's knowledge, attitude and practice as measured by novice questionnaire.
- The median and the interquartile ranges (IQR) were used in the data analysis.
- The number of assessments completed as compared by total numbers of patients on the unit.
- The average time it took nursing students to complete the assessments compared to the literature average time.

**RESULTS**

**CONCLUSION:**

- Utilizing nursing students could be useful to increase the implementation of IADLs assessment into the nursing workflow.
- Additional projects that use nursing students as intervention advocate in not only IADLs assessment but incorporation of other evidenced based practices may be important to increasing the uptake of EBP and increasing the quality of nursing care.

**DISCUSSION**

- RN's Knowledge scores increased due to nursing students
- RN's Attitude scores increased due to students
- RNs' Practice score to important question increased
- RNs agreed that it is feasibly for nursing students to perform IADL assessment

**REFERENCE**

References