



COURSE NUMBER AND TITLE: NR.110.201 Human Growth and Development through the Lifespan

CREDITS: 3 credits

PRE- AND COREQUISITES: None

COURSE DESCRIPTION:

This course provides an overview of major concepts, theories, and research related to human development through the lifespan from the prenatal period to the end of life. Significant factors that influence individual functioning are explored.

OBJECTIVES:

Upon completion of the course, the student should be able to:

1. Analyze theoretical and conceptual frameworks and research findings related to human development through the lifespan.
2. Apply theoretical models and research findings of human development and functioning to health and illness behaviors through the lifespan and within a variety of biological, environmental, social and cultural contexts.

HOW WE WILL WORK TOGETHER:

Students will use their personal computer, text, and the course site on Blackboard. This course will assess your knowledge of the materials using online learning activities/assignments, discussion forums, reflections, blog assignments, quizzes and examinations.

TECHNICAL SUPPORT:

For issues related to Blackboard login and access, contact SON Help Desk at 410-614-8800 or email son-helpdesk@jhu.edu

For any other issues with course materials, you will find detailed contact information for the instructor, the teaching assistant and others under **Contact Information** section of the Blackboard site. You can also post a thread under the General Discussion Forum. We will get back to you as soon as we can.

SUMMARY OF OPPORTUNITIES TO DEMONSTRATE LEARNING:

The following activities will be evaluated in this course. Your course grade will be determined by percentage earned from the evaluated activities, which will be calculated by the total number of points you have earned divided by the total points possible.

OPPORTUNITIES TO DEMONSTRATE LEARNING	COURSE OBJECTIVES ADDRESSED	VALUE
Module Quizzes, 10 quizzes in total (10pts each)	1, 2	100pts
Weekly Discussions, 9 Discussion Boards in total (10pts each)	1, 2	90pts
Letter to Congressperson	1, 2	10pts
Human Development Interview	1, 2	100pts
Advanced Directive	1, 2	P/F
Examination 1	1, 2	100pts
Examination 2	1, 2	100pts
Total		500pts (100%)

OPPORTUNITIES TO DEMONSTRATE LEARNING:

- Lectures and Readings: Most modules will include recommended reading from the required text and associated lectures. It is expected that students will read the material and listen to the lectures as to best facilitate their successful completion of course assignments.
- Blackboard Posts: Students are required to contribute to weekly discussion board topics. Post a thoughtful and complete response and reply to at least two classmates' posts by the assigned deadline to receive full credit. Suggest length is 1-2 paragraphs. High quality posts will contribute substantive content, illustrate a strong understanding of course material, reflect professionalism, and be free of grammatical errors. Please cite sources using APA guidelines and include links as appropriate.
- Quizzes: Regular quizzes will test student understanding of course content. Quizzes can be attempted one time and students are encouraged to consult course materials as needed to complete the quiz. These quizzes are not timed tests, but please understand that if you walk away from your quiz while taking it, depending on your computer and the length of time, you may be automatically logged out of Blackboard.
- Exams: Comprehensive exams consisting of multiple choice questions will be given to assess student understanding of course content. They are open book, open notes and timed. Only one attempt is allowed for each exam. There are no makeup exams.
- Written Assignments: Written assignments should be composed in complete sentences and include proper grammar, spelling, and punctuation. Files can be submitted in .doc and .pdf formats. All work submitted should include references for any resources consulted. Please cite work in formats consistent with the American Psychological Association. Guidelines for work can be found at: www.apastyle.org

LATE ASSIGNMENT POLICY:

All course assignments listed in the syllabus must be turned in by the specified due date and time. Once the due date and time have passed, 10% of the total points you have earned on the assignment will be deducted per day (per 24 hour period). There are no makeup or extra credit assignments allowed. Please contact the course instructor prior to the due date in the case of extenuating circumstances.

GRADING SCALE:

RANGE	LETTER GRADE	GRADE POINT
97 – 100	A+	4.0
93 – 96	A	4.0
90 – 92	A-	3.7
87 – 89	B+	3.3
83 – 86	B	3.0
80 – 82	B-	2.7
77 – 79	C+	2.3
73 – 76	C	2.0
70 – 72	C-	1.7
67 – 69	D+	1.3
63 – 66	D	1.0
60 – 62	D-	0.7
<60	F	0

REQUIRED TEXTBOOKS AND OTHER COURSE MATERIALS:

Berk, L. (2013). *Development Through the Lifespan*. 6th Ed. Boston, MA: Pearson. ISBN-10: 0205957609 • ISBN-13: 9780205957606

Medina, J. (2014). *Brain Rules for Baby How to Raise a Smart and Happy Child from Zero to Five*. 2nd Ed. Seattle, WA: Pearson Press. ISBN-10: 0983263388. • ISBN-13: 9780983263388.

ACADEMIC POLICIES

For a full list of academic policies, please see the current academic catalog and handbook at <http://nursing.jhu.edu/catalog>.

HONOR CODE

Students enrolled in the Johns Hopkins University School of Nursing are expected to conduct themselves in a manner that upholds the values of this institution of higher education. Each student is obligated to refrain from violating academic ethics and maintaining high standards of conduct. In addition, the School of Nursing upholds the professional code of ethics established in the Code of Ethics for Nurses (ANA, 2015). Each student is held accountable for adhering to the American Nurses Association Code of Ethics. For the full Johns Hopkins School of Nursing Honor code, please go to <http://nursing.jhu.edu/catalog>.

COMMUNICATION POLICY

Students may communicate with the instructor by email, which is provided in the Contact Information area. The instructor will respond to students within 48 hours. Assignment feedback will be provided to students within two weeks of submission.

All official communication, notices, & announcements will be distributed through student JHU-SON e-mail accounts via blackboard. The student is accountable for checking this account regularly and for all course communication sent to it.

Students are responsible for reading “Netiquette” which is located under Syllabus & Course Info on the Blackboard site. Netiquette provides simple guidelines for civil on-line discourse & behavior, that participants are to follow and expect of one another.

DISABILITY SERVICES

If you have a disability and may require accommodation in this course, please contact the *Office of Student Affairs* at (410) 955-7545 or SON-StudentAffairs@jhu.edu to discuss your specific needs.

TOPICAL OUTLINE:

Learning activities and assignments will be explained in detail within each learning module under **Course Content** in Blackboard. Unless otherwise noted, all assignments are due on the due date listed in the schedule at **5:00 PM EST/EDT**. Permission for late submission of assignments must be requested from instructor before the due date, and may only be granted under special circumstance.

Module/ Week	Topic	Assignment
Prior to start of term	Getting Started	Familiarize yourself with Blackboard Student Introduction Discussion Board Avoiding Plagiarism Module
Module 1	Module 1: Introduction to Human Development: Theoretical Overview	Module 1 Discussion Board Module 1 Quiz
Module 2	Module 2: Prenatal Development, Birth and the Newborn Baby	Module 2 Discussion Board Module 2 Quiz

Module 3	Module 3: Infancy and Toddler: the First Two Years	Module 3 Discussion Board Module 3 Quiz
Module 4	Module 4: Early Childhood: Two to Six Years	Assignment: Letter to Congressperson Module 4 Quiz
Module 5	Module 5: Middle Childhood: Six to Eleven Years	Module 5 Discussion Board Module 5 Quiz
Exam	Examination 1	
Module 6	Module 6: Adolescence and Transition to Adulthood	Module 6 Discussion Board Module 6 Quiz
Module 7	Module 7: Early Adulthood	Module 7 Discussion Board Module 7 Quiz
Module 8	Module 8: Middle Adulthood	Module 8 Discussion Board Module 8 Quiz
	Human Development Interview	
Module 9	Module 9: Late Adulthood	Assignment: Advanced Directive Module 9 Discussion Board Module 9 Quiz
Module 10	Module 10: End of Life	Module 10 Discussion Board Module 10 Quiz
Exam	Examination 2	